**Name:** _____

## Kindergarten Homework/ Tarea de Jardín de Infantes

Week of: April 21, 2025- April 25, 2025

Semana de: 21 de abril de 2025- 25 de abril de 2025

| | | |
|---|---|---|
| **Monday**<br>**Lunes**<br><br>4/21/2025 | **ELA**: Complete worksheet words with digraphs.<br>**ELA**: Completa la página de las palabras con diagramas.<br><br>**Reading:** Read a book at home for 10 minutes.<br>**Lectura:** Leer un libro en casa por 10 minutos.<br><br>**Math**: Lesson 12<br>**Matemática**: Lección 12 | *Important Information/ Información Importante*<br>Please send your child's iPad to school CHARGED everyday<br>Envíe el iPad de su hijo a la escuela CARGADO todos los días!<br><br>Reading at home makes a huge difference in your child's academic success. Please make reading an important part of your child's homework routine. Books can be read or listened to online in either English or Spanish.<br><br>Leer en casa hace una gran diferencia en el éxito académico de su hijo. Haga que la lectura sea una parte importante de la rutina de tareas de su hijo. Los libros se pueden leer o escuchar en línea en inglés o español.<br><br>PLEASE SCAN AND USE THE QR CODES SENT HOME TO PRACTICE THE HIGH FREQUENCY WORDS EVERY NIGHT! This will help your child become a better reader. Thank you<br><br>¡ESCANEE Y USE LOS CÓDIGOS QR QUE LE ENVIAMOS A CASA PARA PRACTICAR LAS PALABRAS DE USO FRECUENTE TODAS LAS NOCHES! Esto ayudará a su hijo a leer mejor. Gracias. |
| **Tuesday**<br>**Martes**<br><br>4/22/2025 | **ELA**: Complete worksheet words with digraphs.<br>**ELA**: Completa la página de las palabras con diagramas.<br><br>**Reading:** Read a book at home for 10 minutes.<br>**Lectura:** Leer un libro en casa por 10 minutos.<br><br>**Math**: Lesson 13<br>**Matemática**: Lección 13 | |
| **Wednesday**<br>**Miércoles**<br><br>4/23/2025 | **ELA**: Sight word worksheet for **"could"**<br>**ELA**: Página de las palabra de alta frecuencia **"could"**<br><br>**Reading:** Read a book at home for 10 minutes.<br>**Lectura:** Leer un libro en casa por 10 minutos.<br><br>**Math**: Lesson 14<br>**Matemática**: Lección 14 | |
| **Thursday**<br>**Jueves**<br><br>4/24/2025 | **ELA**:Sight word worksheet for **"good"**<br>**ELA**: Página de la palabra de alta frecuencia **"good"**<br><br>**Reading:** Read a book at home for 10 minutes.<br>**Lectura:** Leer un libro en casa por 10 minutos.<br><br>**Math**: iReady math for 15 minutes<br>**Matemática**: iReady matemática por 15 minutos | |
| **Friday**<br>**Viernes**<br><br>4/25/2025 | **ELA**: Sight word worksheet for **"open"**<br>**ELA**: Pagina de la palabra de alta frecuencia **"open"**<br><br>**Reading:** Read a book at home for 10 minutes.<br>**Lectura:** Leer un libro en casa por 10 minutos.<br><br>**Math**: Lesson 15<br>**Matemática**: Lección 15 | |

# Unit 4

Please cut out these words and add them to your child's baggie of sight words at home. Please continue to practice these words daily! Thank you!

*Por favor recorte estas palabras y agréguelas a la bolsa de palabras reconocibles a la vista de su hijo en casa. ¡Continúe practicando estas palabras todos los días! ¡Gracias!*

| | | |
|---|---|---|
| find | again | over |
| pretty | all | now |
| black | brown | white |
| good | could | open |
| please | want | every |
| this | round | may |

MONDAY

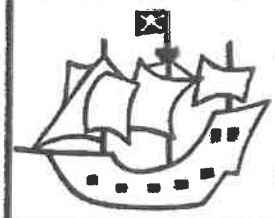
LUNES

Encierra en un círculo las palabras que tiene "sh" y escríbelas junto a su imagen correspondiente.

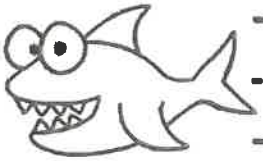
# Sh Digraphs

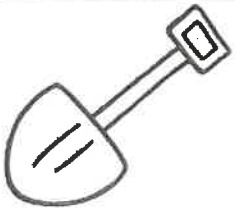
Circle all the sh words and write them next to their matching picture.

| | | | | |
|---|---|---|---|---|
| shell | chap | bush | cash | such |
| shovel | sheep | sock | chair | brush |
| spin | sick | ship | shark | stick |



shell





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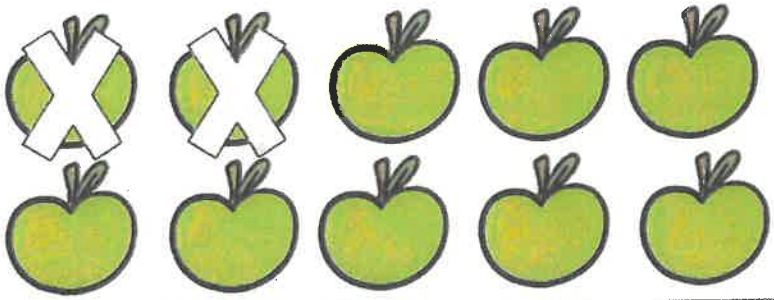
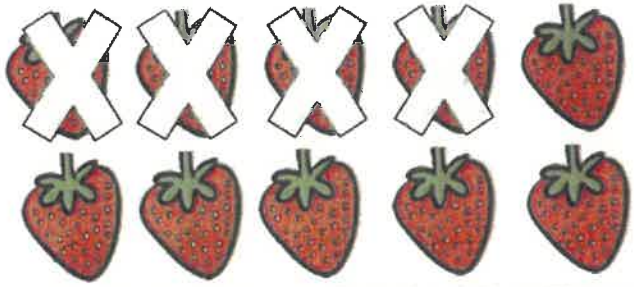
**Lesson 12**

Complete the subtraction sentences.

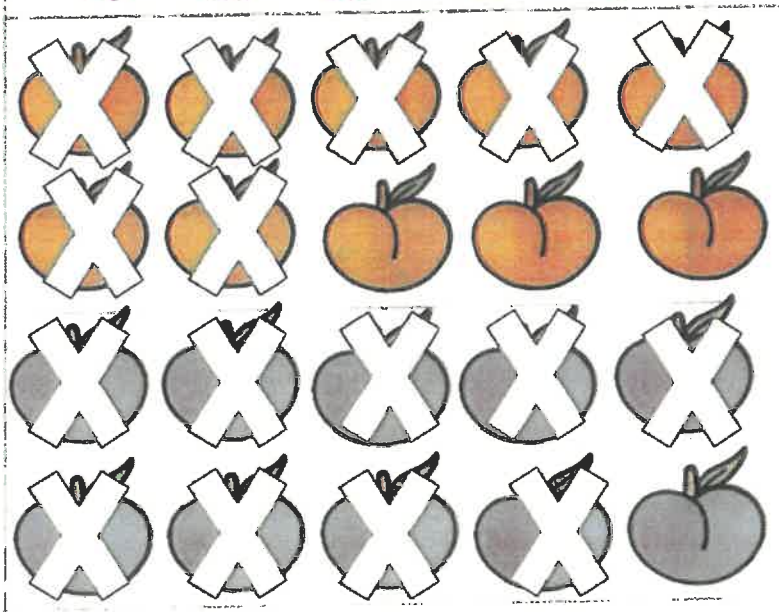
Termina las oraciones de restar.



$10 - 2 = \boxed{8}$

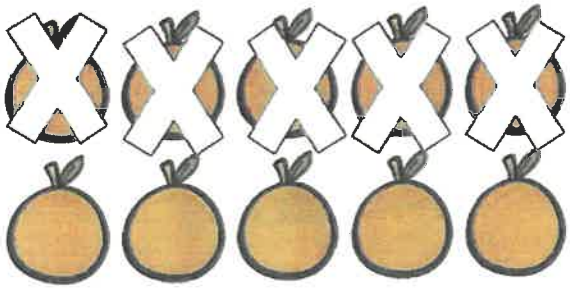


$10 - \boxed{4} = 6$



$10 - 7 =$

$10 - 9 = \square$



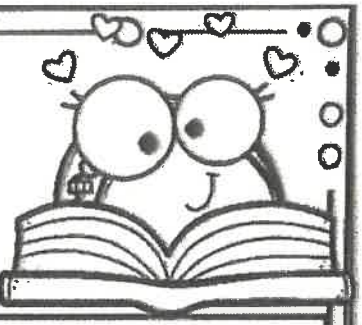
$10 - \square = \square$

TUESDAY

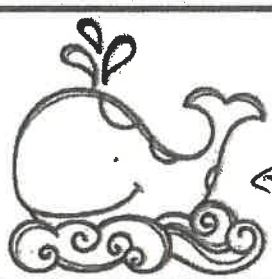
MARTES

Name: _____

# What's *that* Sound?

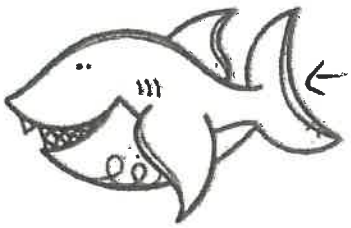


DIRECTIONS: Circle the beginning sound for each picture.
*Encierra en un círculo el sonido inicial de cada imagen*



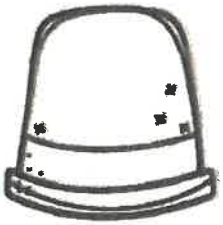
← whale

ch sh wh th



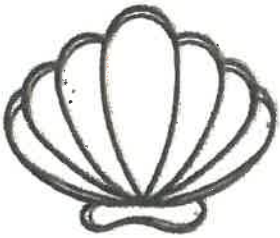
← shark

ch sh wh th



← thimble

ch sh wh th



← shell

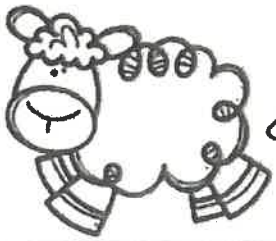
ch sh wh th

← cherry

ch sh wh th

← wheel

ch sh wh th



← sheep

ch sh wh th

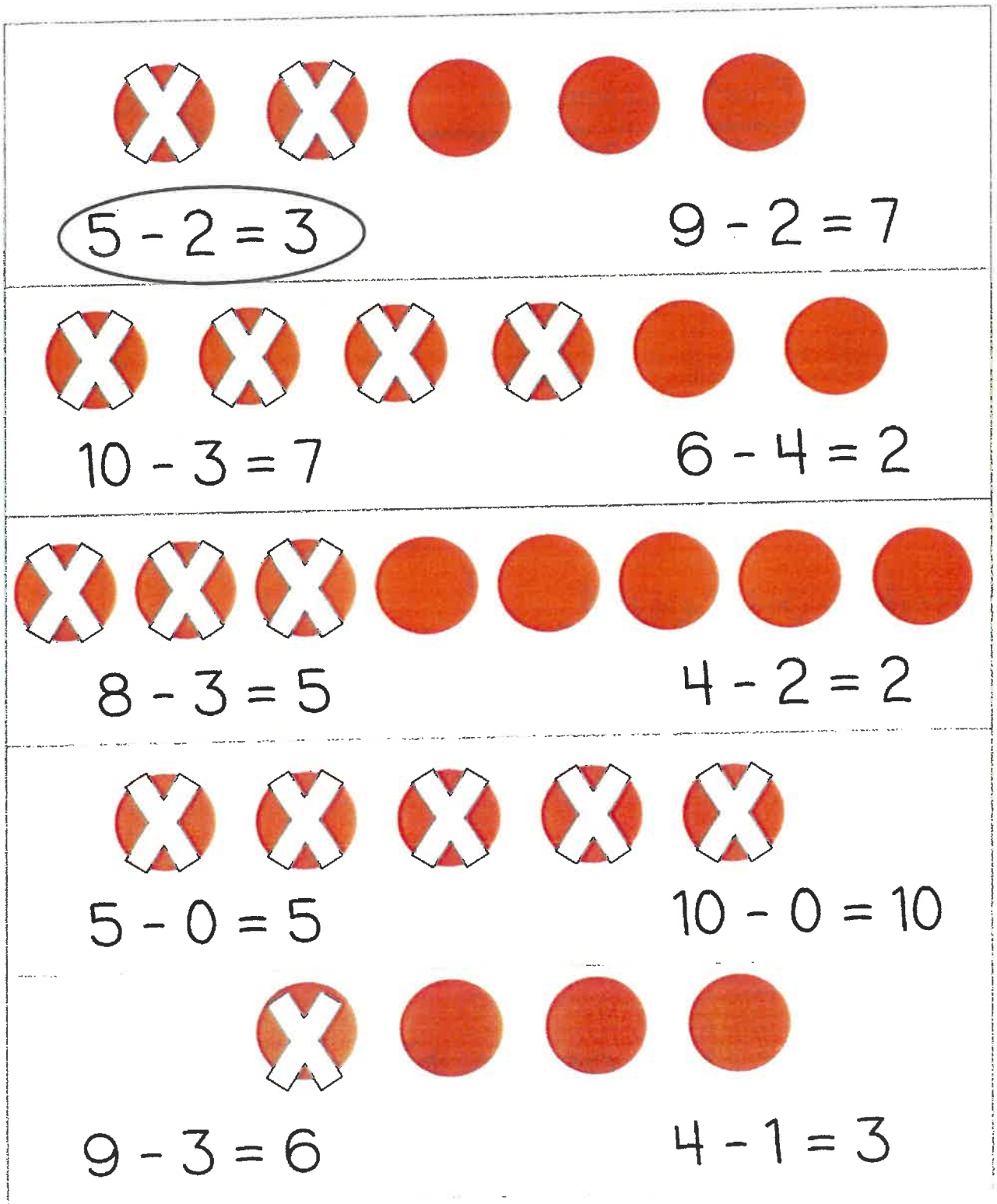
← wash

ch sh wh th

**Lesson 13**

Circle the subtraction sentence that matches the picture.

Encierra en un círculo la oración de restar que coincida con la imagen.



5 - 2 = 3

9 - 2 = 7

10 - 3 = 7

6 - 4 = 2

8 - 3 = 5

4 - 2 = 2

5 - 0 = 5

10 - 0 = 10

9 - 3 = 6

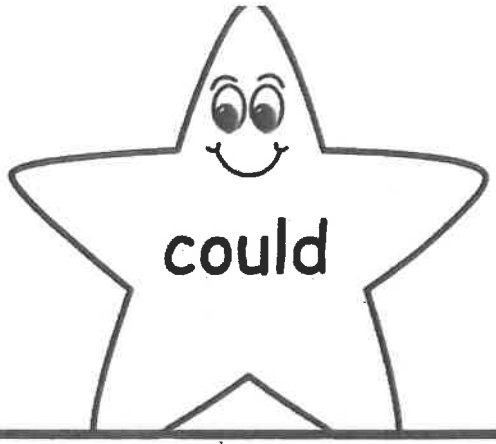
4 - 1 = 3

# WEDNESDAY

# MIERCOLES

Name_____

# Super Star Sight Words




Color the word./Colorea la palabra

Trace the word./Traza la palabra

could

could

Read the word./Lee la palabra

I think you could.

Write the word / Escribe la palabra

Write the word./ Escribe la palabra

_____

He _____ jump over the moon.

_____

_____ we go to the park?

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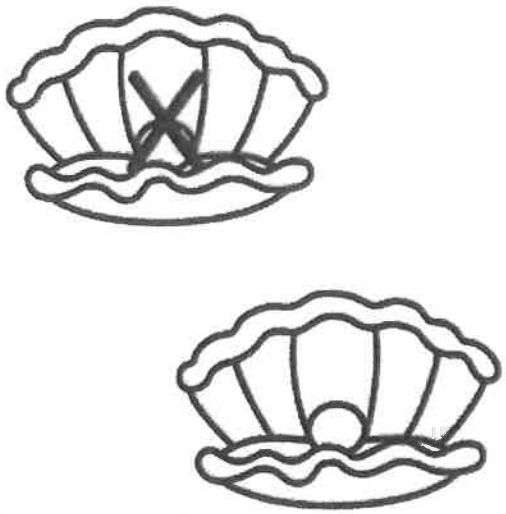
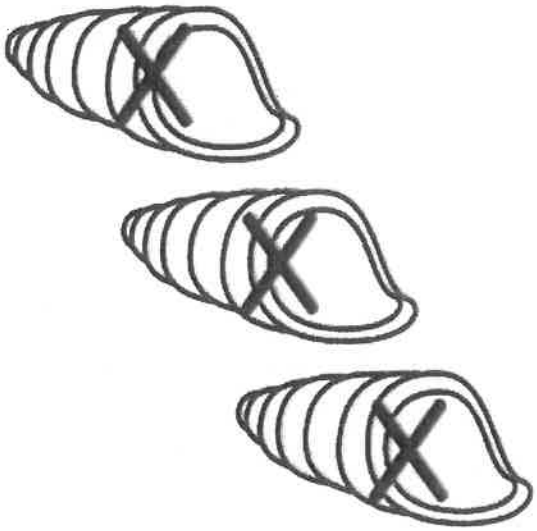
**Lesson 14**

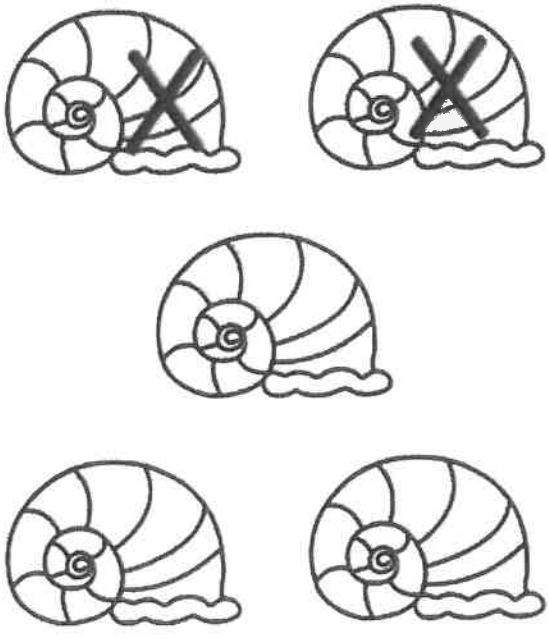
Find the total in the subtraction sentence.
Encuentra el total en la oración de restar.



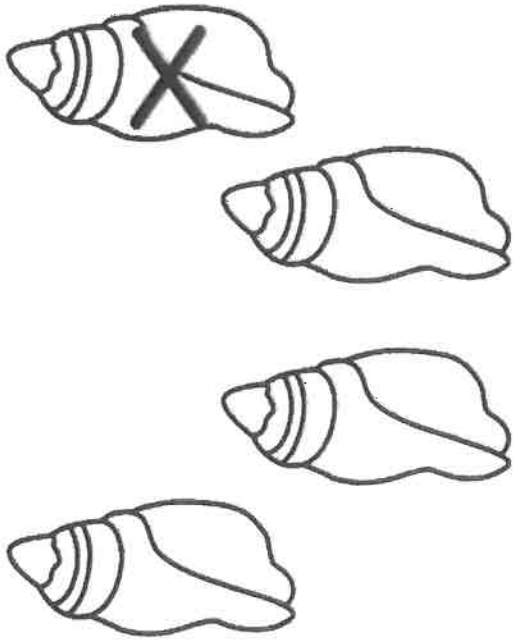
2 - 1 = 1



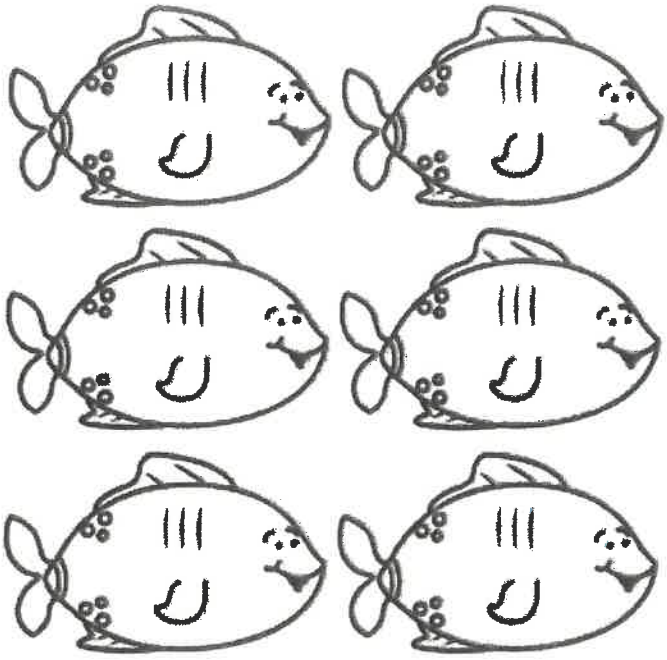
3 - 3 = ____



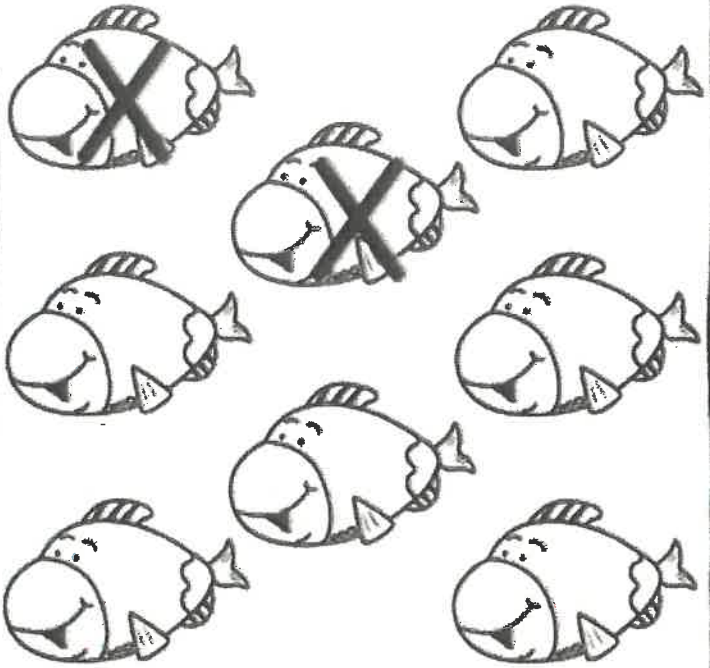
5 - 2 = ____



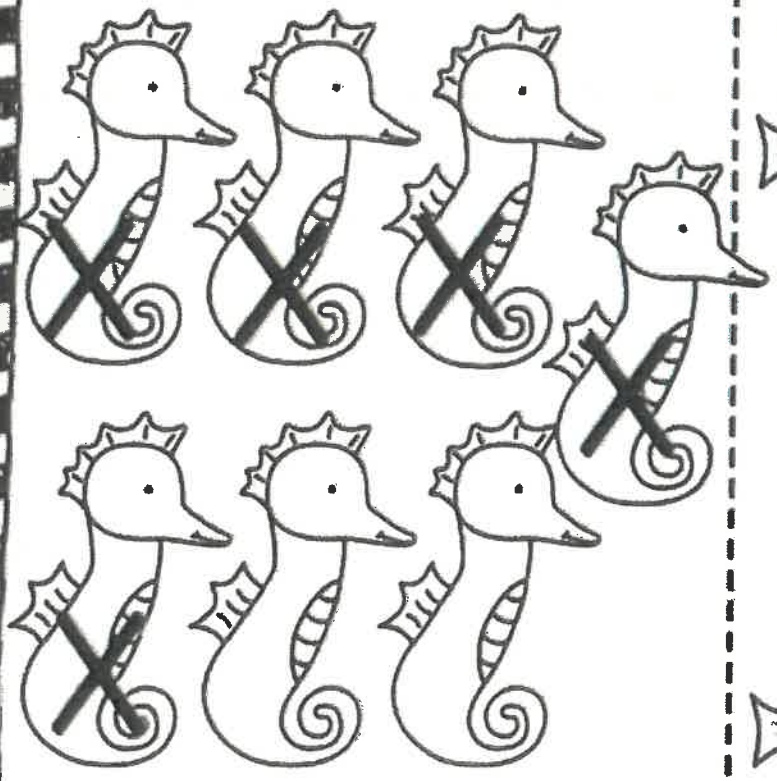
4 - 1 = ____



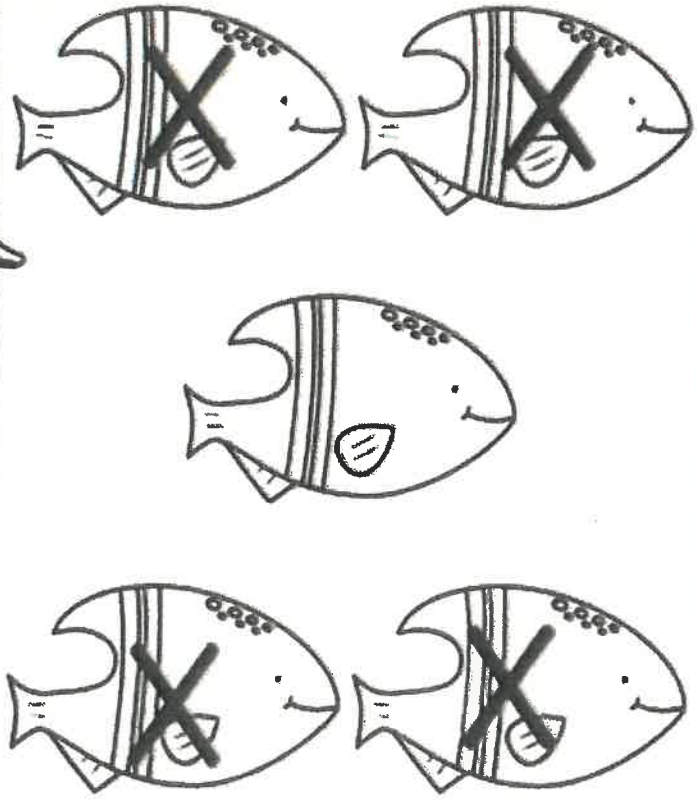
6 - 0 = ____



8 - 2 = ____



7 - 5 = ____

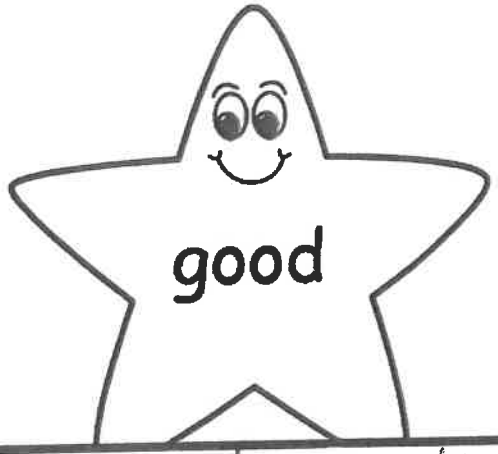


5 - 4 = ____

# THURSDAY

# JUEVES

# Super Star Sight Words




Color the word./colorea la palabra

Trace the word./Traza la palabra

good

Read the word./Lee la palabra

This is good.

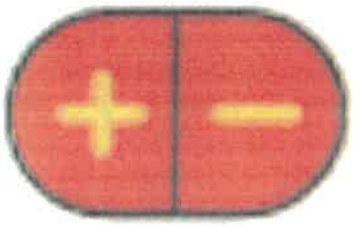
Write the word/Escribe la palabra

Write the word./ Escribe la palabra

This is a _____ pizza.

Can you be _____ ?

i-Ready

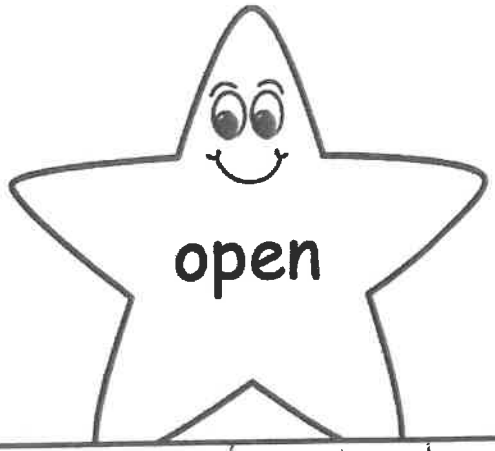


Math

# FRIDAY

# VIERNES

# Super Star Sight Words




Color the word./Colorea la palabra

Trace the word./Traza la palabra

open

Read the word./Lee la palabra

Will the toy shop open today?

Write the word/Escribe la palabra

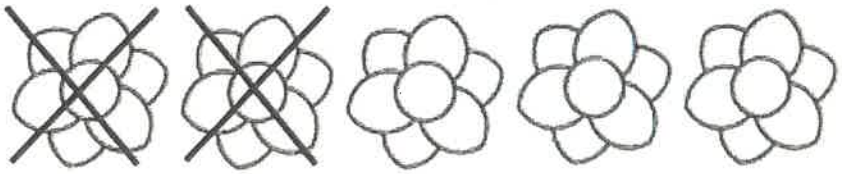
Write the word./Escribe la palabra.

Can I _____ the gift?

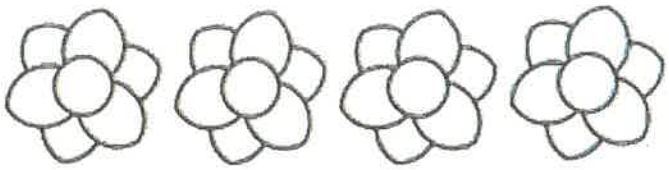
The park will _____ on Saturday.

**Lesson 15**

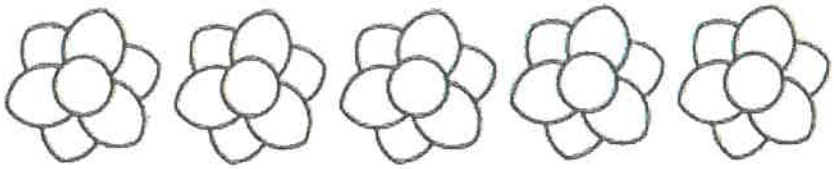
Solve the subtraction sentences. Cross out the flowers to match the sentence.
Resuelve las oraciones de restar. Tacha las flores para que coincidan con la oración.



5 - 2 = 3

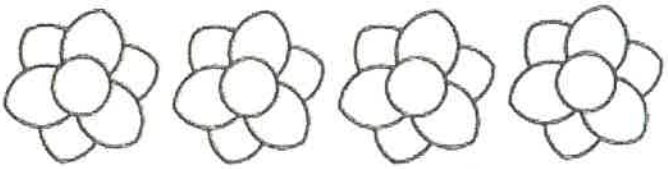


4 - 3 = ____



5 - 5 = ____

3 - 1 = ____



4 - 2 = ____

5 - 4 = ____