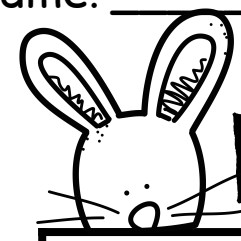
Name: _____



Homework / Tarea

Week of: **4/21/25**

Monday / Lunes:

- ❑ Math: **Worksheet**
- ❑ Spelling/Ortografía - **Monday/Lunes**
- ❑ Reading Log

Tuesday / Martes:

- ❑ Math: **Worksheet**
- ❑ Spelling/Ortografía - **Tuesday/Martes**
- ❑ Reading Log

Wednesday / Miércoles:

- ❑ Math: **Worksheet**
- ❑ Spelling/Ortografía -**Wednesday/Miercoles**
- ❑ Reading Log

Thursday / Jueves:

- ❑ Math: **pages 7-8**
- ❑ Spelling/Ortografía -**Thursday/Jueves**
- ❑ Reading Log

Friday / Viernes:

- ❑ Reading Log
- ❑ iReady and RazKids

Spelling / Ortografía:

1. these
2. nine
3. drive
4. close
5. slope
6. friend

Words to practice / *Palabras para practicar:*

1. our
2. away
3. light
4. never
5. pretty

Reminders / Recordatorios

Charge your tablets. Remember to read every day.

Carga tus tablets. Recuerda leer todos los días.

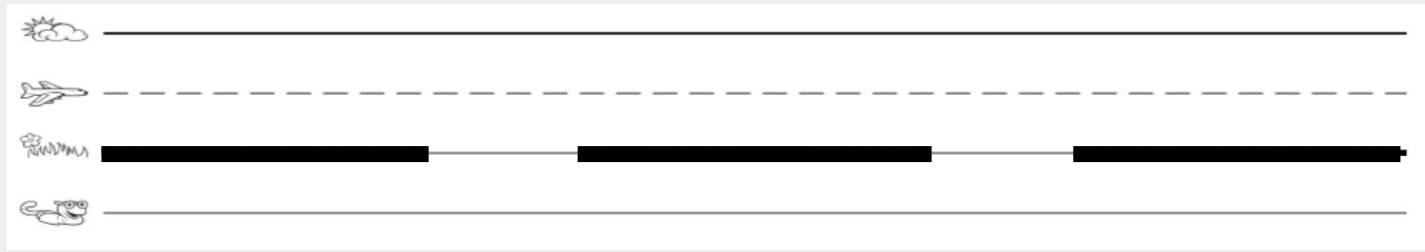
Monday / Lunes

Write each word three (3) times.
Escribe cada palabra tres (3) veces.

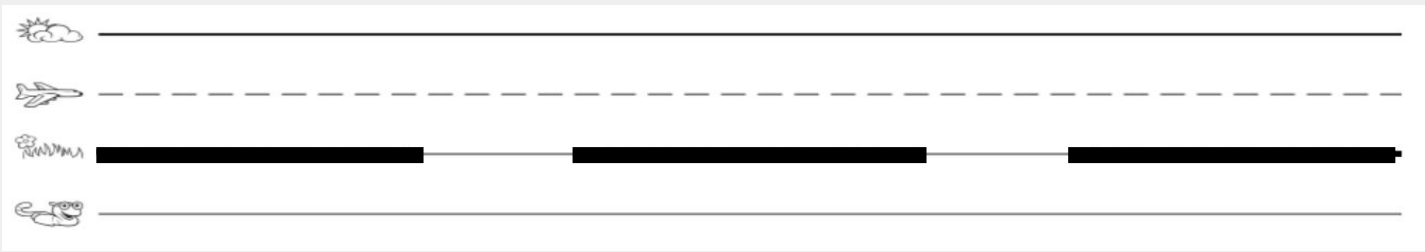
these	nine	drive	close	slope	friend

1

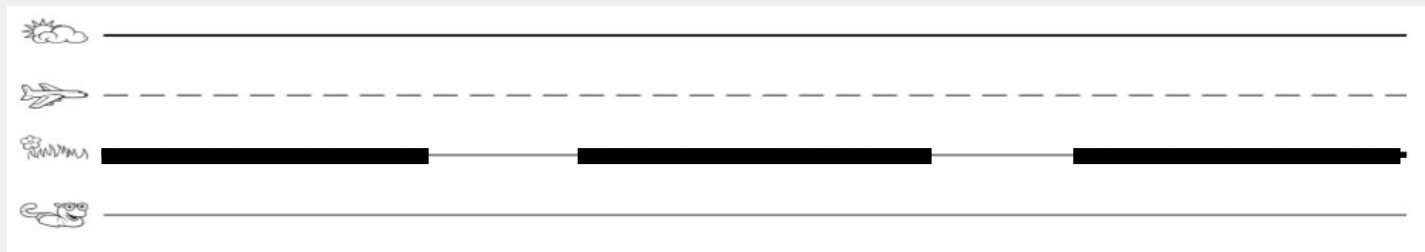
2



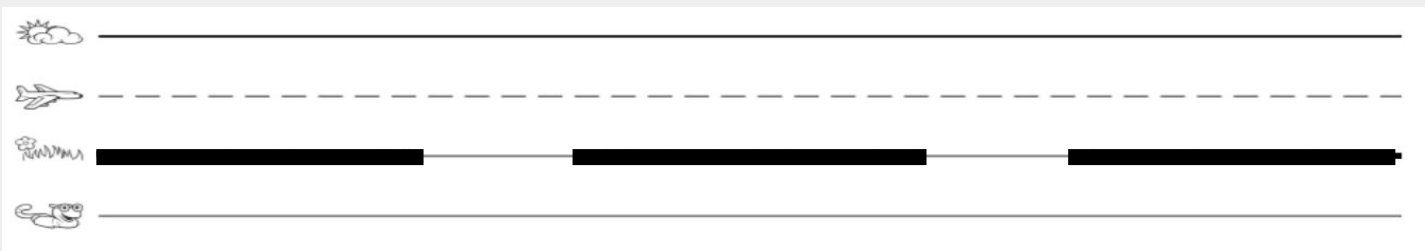
3



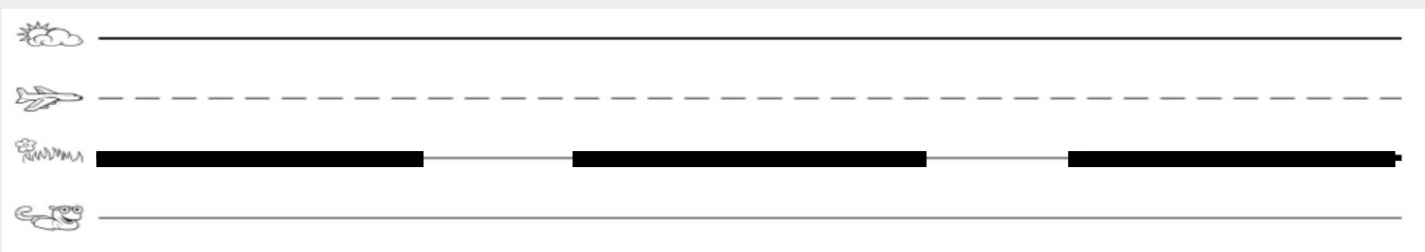
4



5



6



Tuesday / Martes

Choose 3 words and write them in a sentence.
Elija 3 palabras y escríbalas en una oración.

these	nine	drive	close	slope	friend

1

2

3

Wednesday / Miercoles

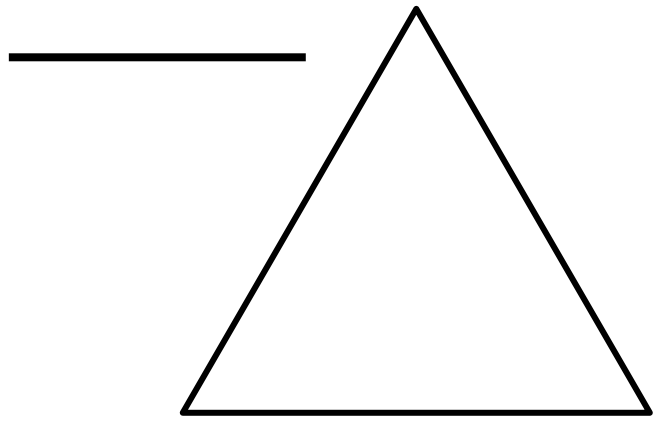
1. Write a word on the line.
2. Write the first letter of the word on the first line. Then write the first two letters on the next line. Write the next 3 letters on the next line.
3. Continue until you are done spelling the word.

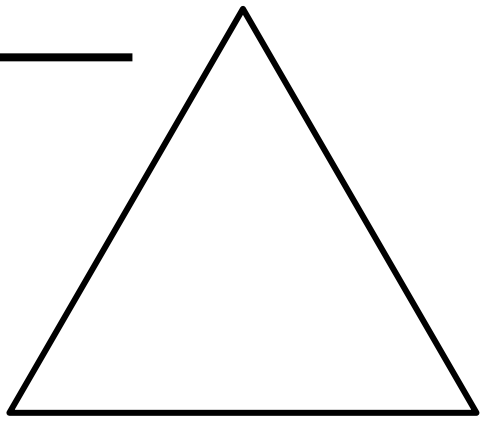
1. Escribe una palabra en la línea.
2. Escribe la primera letra de la palabra en la primera línea. Luego escribe las dos primeras letras en la siguiente línea. Escribe las siguientes 3 letras en la siguiente línea.
3. Continúe hasta que haya terminado de deletrear la palabra.

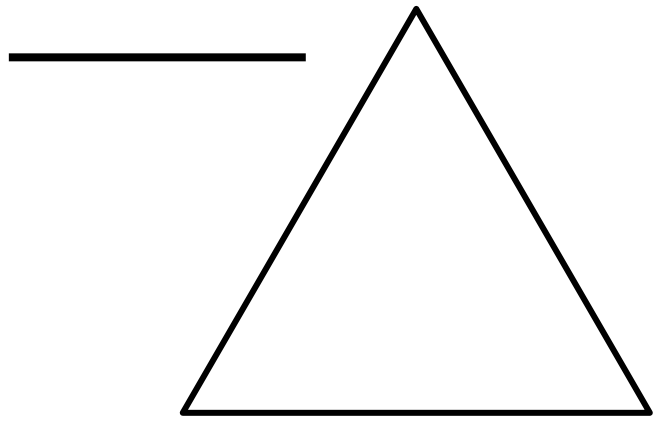
these	nine	drive	close	slope	friend

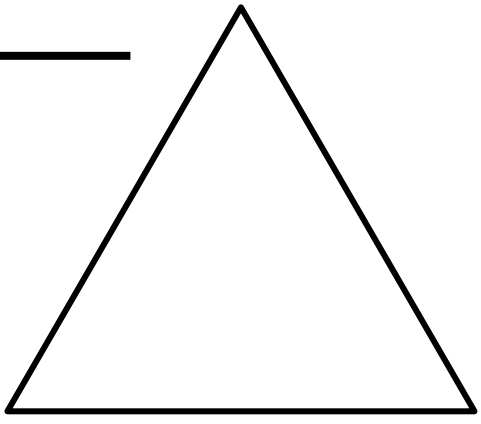
these

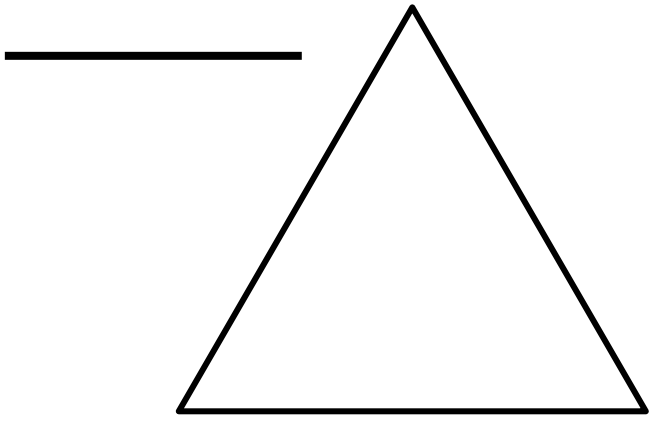
t
t h
t h e
t h e s
t h e s e











Thursday / Jueves

Fill in the blank.

Complete el espacio en blanco.

these	nine	drive	close	slope	friend

1. My sister is _____ years old.

2. Let's ski down the _____!

3. We are going to _____ to the city.

4. Did you see _____ stickers?

5. Can you _____ the door?

6. That girl is my best _____.