Homework / Tarea

Week of: **10/28/24**

Monday / Lunes:

- ❑ Math pages: **17-18**
- ❑ Spelling/Ortografía - **Monday/Lunes**
- ❑ Reading Log

Tuesday / Martes:

- ❑ Math pages: **21-22**
- ❑ Spelling/Ortografía - **Tuesday/Martes**
- ❑ Reading Log

Wednesday / Miércoles:

- ❑ Math pages: **29-30**
- ❑ Spelling/Ortografía -**Wednesday/Miercoles**
- ❑ Reading Log

Thursday / Jueves:

- ❑ Math page: **33**
- ❑ Spelling/Ortografía - **Thursday/Jueves**
- ❑ Reading Log

Friday / Viernes:

- ❑ Read on Raz-Kids
- ❑ Reading Log

Spelling / Ortografía:

1. dish
2. with
3. math
4. much
5. sock
6. into

Words to practice /
Palabras para practicar:

1. he
2. as
3. to
4. with
5. three

Reminders / Recordatorios

Students now have spelling packets to complete Monday - Thursday.

Los estudiantes ahora tienen paquetes de ortografía para completar de Lunes a Jueves.

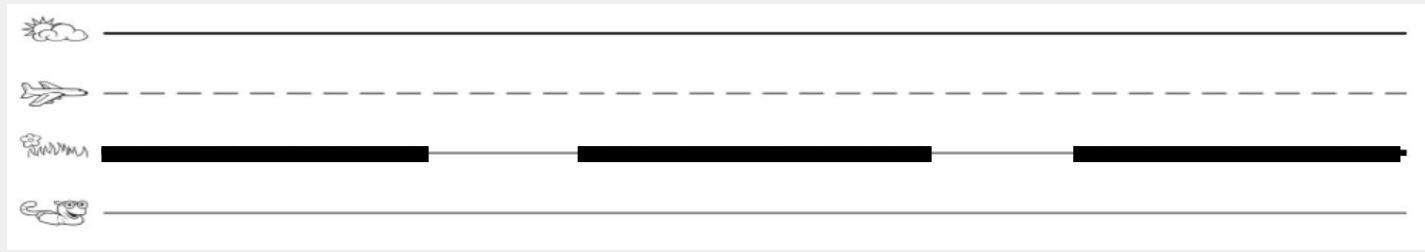
Monday / Lunes

Write each word three (3) times.
Escribe cada palabra tres (3) veces.

dish	with	math	much	sock	into

1

2



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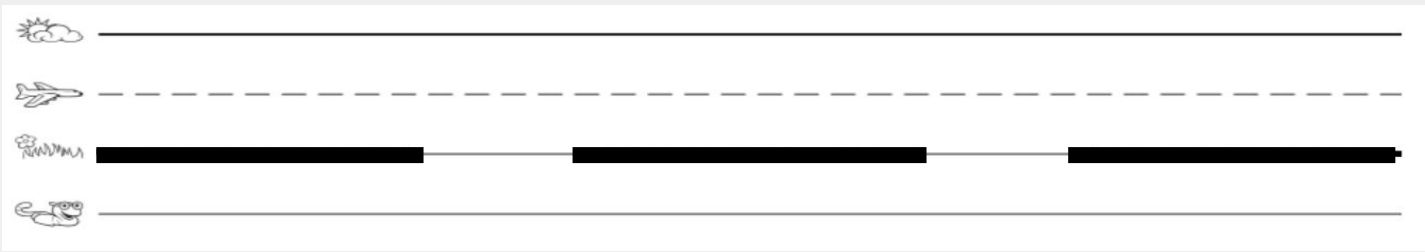

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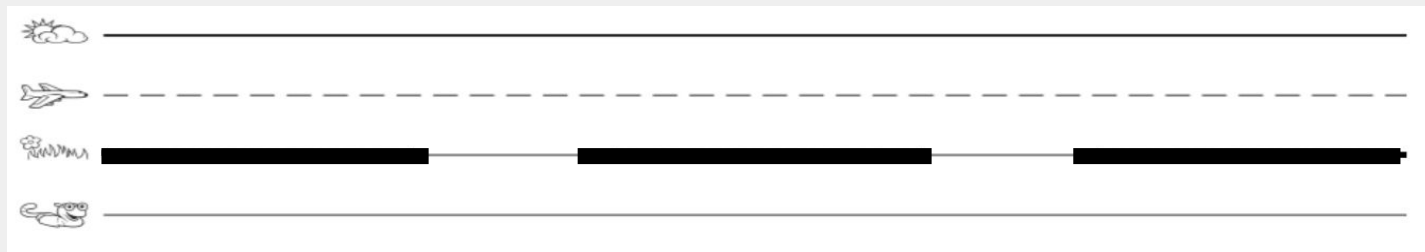

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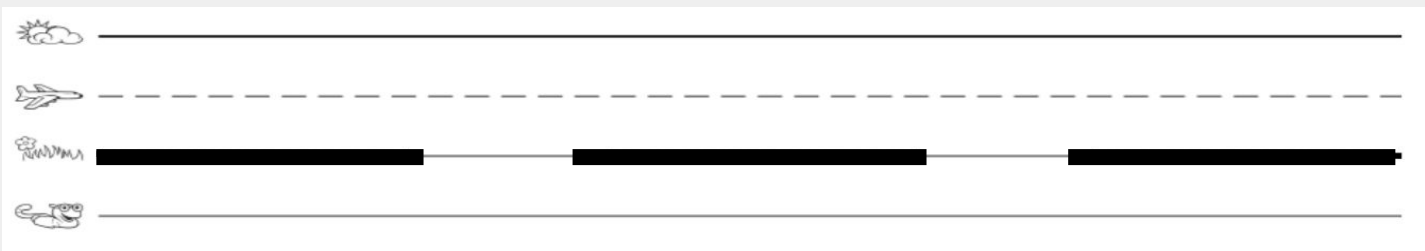

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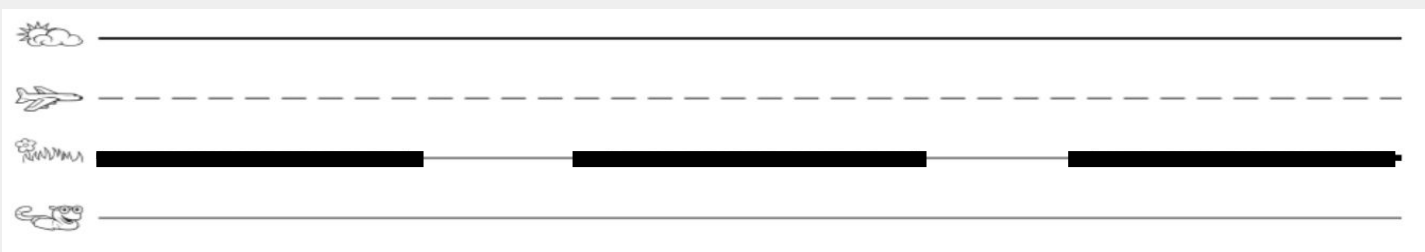


Tuesday / Martes

Choose 3 words and write them in a sentence.
Elija 3 palabras y escríbalas en una oración.

dish	with	math	much	sock	into

1

2

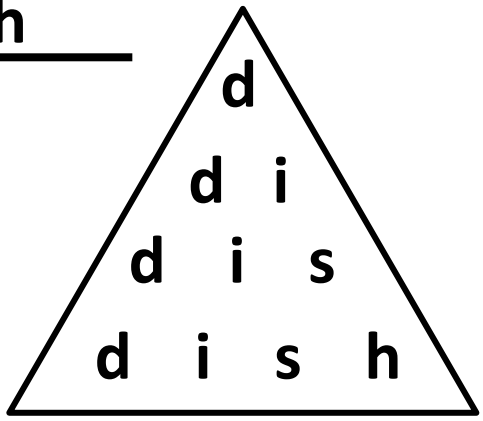
3

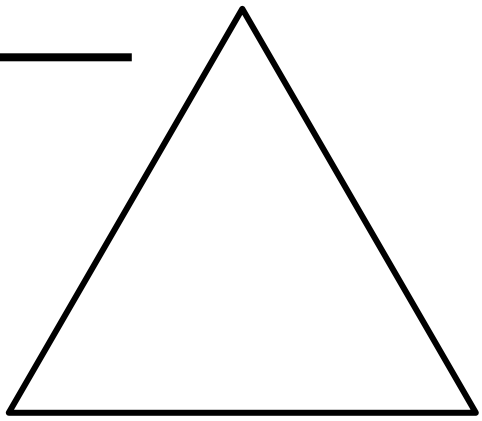
Wednesday / Miercoles

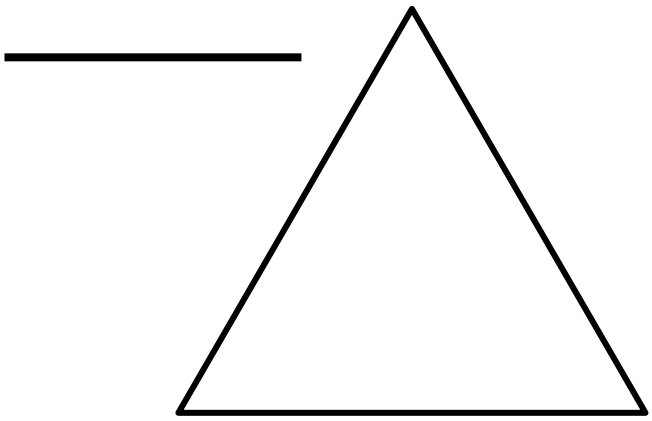
1. Write a word on the line. 2. Write the first letter of the word on the first line. Then write the first two letters on the next line. Write the next 3 letters on the next line. 3. Continue until you are done spelling the word.	1. Escribe una palabra en la línea. 2. Escribe la primera letra de la palabra en la primera línea. Luego escribe las dos primeras letras en la siguiente línea. Escribe las siguientes 3 letras en la siguiente línea. 3. Continúe hasta que haya terminado de deletrear la palabra.

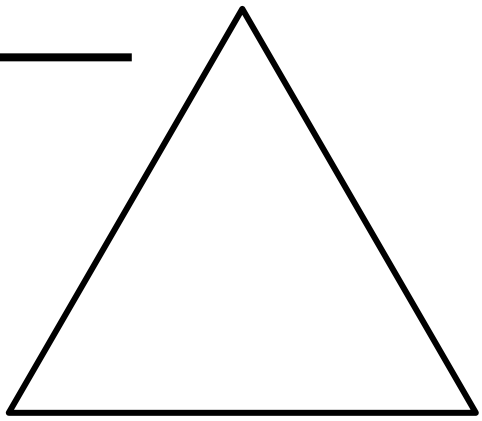
dish	with	math	much	sock	into

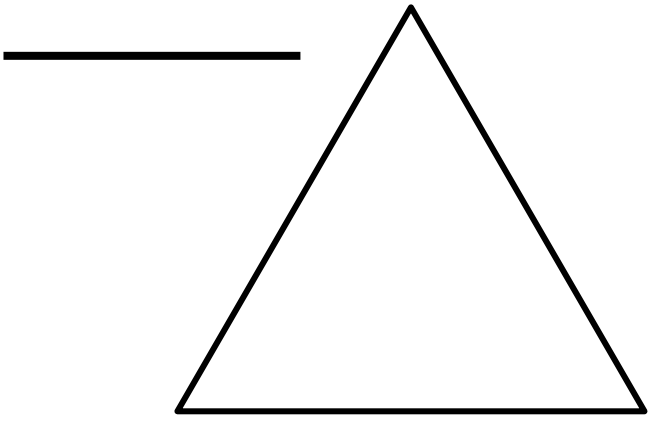
dish

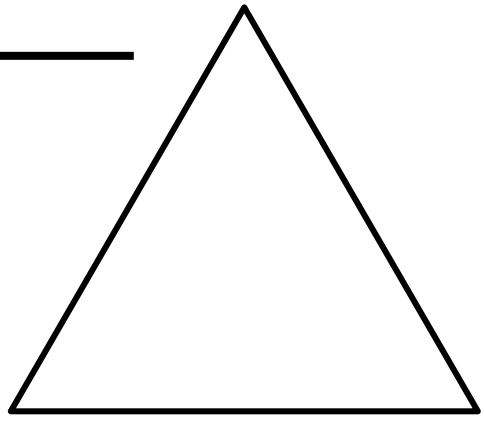












Thursday / Jueves

Fill in the blank.

Complete el espacio en blanco.

dish	with	math	much	sock	into

1. I go to the library _____ my friend.

2. After I eat, I have to wash my _____.

3. In _____, I learn to add numbers.

4. Do you have my other black _____?

5. I'll put my homework _____ my bag.

6. I love my family so _____!