Name: _____

Homework / Tarea

Week of: **11/4/24**

Monday / Lunes:

- ❑ Math page: 43
- ❑ Spelling/Ortografía - **Monday/Lunes**
- ❑ Reading Log

Tuesday / Martes:

- ❑ Math: **iReady Math**
- ❑ Spelling/Ortografía - **Tuesday/Martes**
- ❑ Reading Log

Wednesday / Miércoles:

- ❑ Math pages: **47-48**
- ❑ Spelling/Ortografía -**Wednesday/Miercoles**
- ❑ Reading Log

Thursday / Jueves:

- ❑ Math pages: **51-52**
- ❑ Spelling/Ortografía - **Thursday/Jueves**
- ❑ Reading Log

Friday / Viernes:

- ❑ Read on Raz-Kids
- ❑ Reading Log

Spelling / Ortografía:

1. shock
2. quick
3. chop
4. kick
5. thick
6. she

Words to practice / *Palabras para practicar:*

1. go
2. me
3. for
4. here
5. where

Reminders / Recordatorios

Tuesday is a half day. Students will be dismissed early..

El martes es medio día. Los estudiantes saldrán temprano.

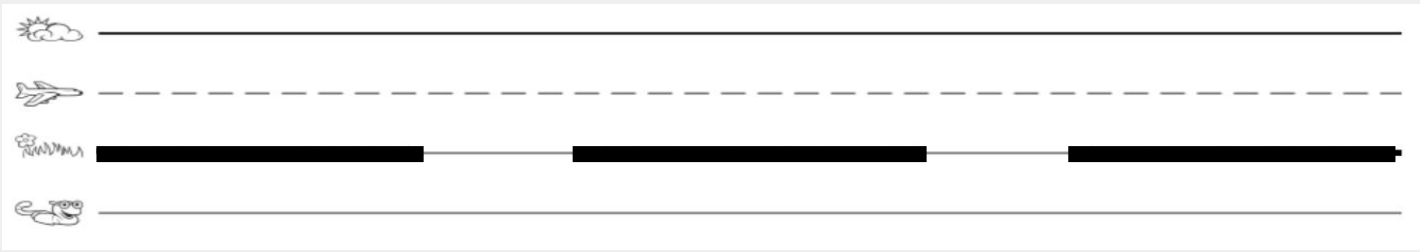
Monday / Lunes

Write each word three (3) times.
Escribe cada palabra tres (3) veces.

shock	quick	chop	kick	thick	she

1

2



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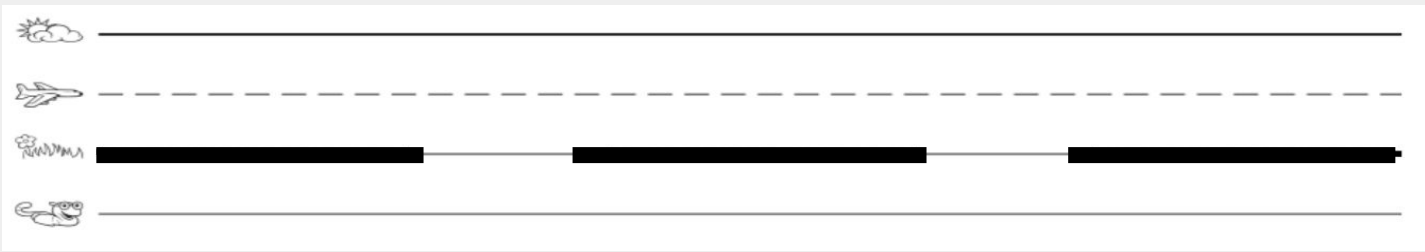

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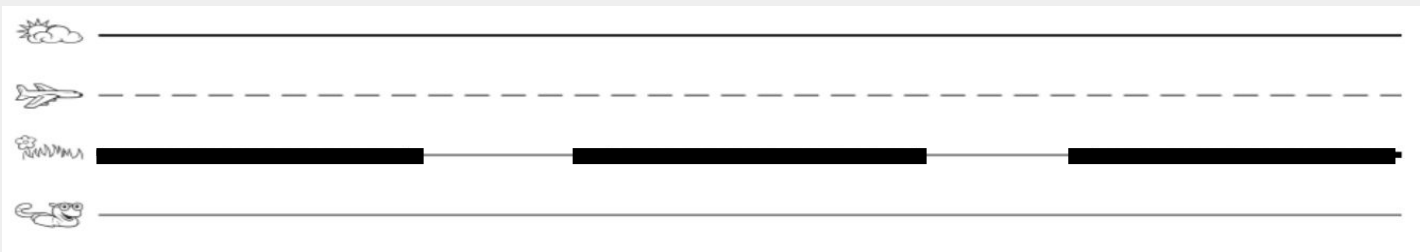

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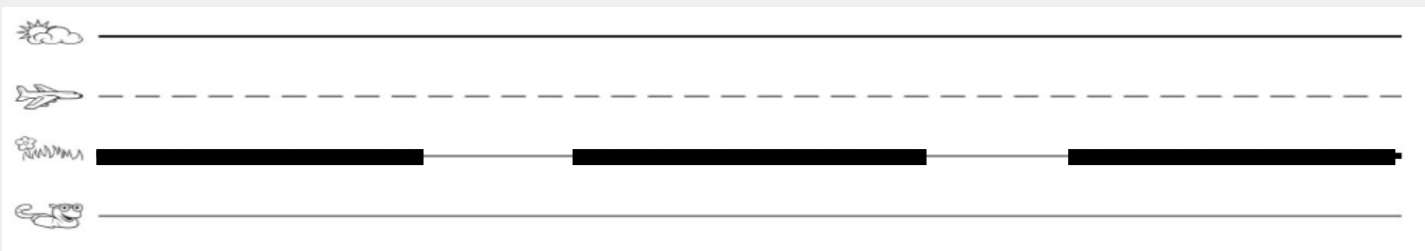

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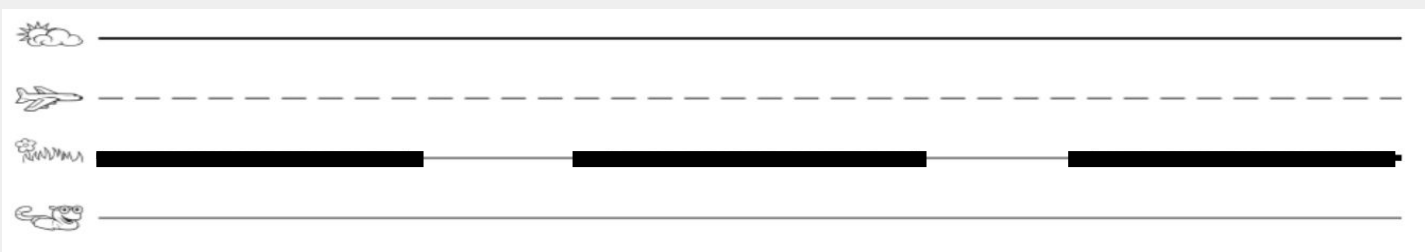


Tuesday / Martes

Choose 3 words and write them in a sentence.
Elija 3 palabras y escríbalas en una oración.

shock	quick	chop	kick	thick	she

1

2

3

Wednesday / Miercoles

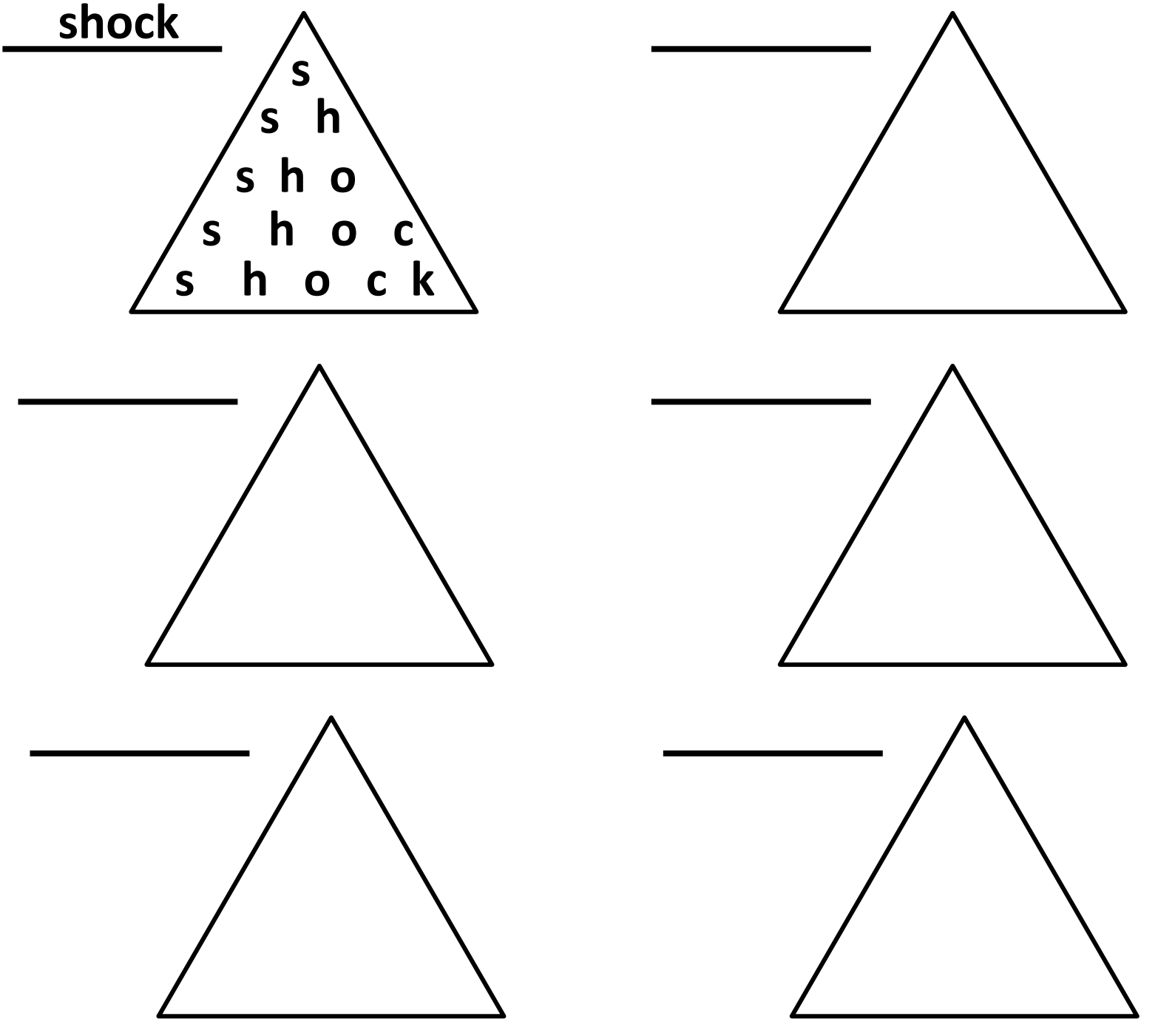
1. Write a word on the line.
2. Write the first letter of the word on the first line. Then write the first two letters on the next line. Write the next 3 letters on the next line.
3. Continue until you are done spelling the word.

1. Escribe una palabra en la línea.
2. Escribe la primera letra de la palabra en la primera línea. Luego escribe las dos primeras letras en la siguiente línea. Escribe las siguientes 3 letras en la siguiente línea.
3. Continúe hasta que haya terminado de deletrear la palabra.

shock	quick	chop	kick	thick	she

shock

s
s h
s h o
s h o c
s h o c k



Thursday / Jueves

Fill in the blank.

Complete el espacio en blanco.

shock	quick	chop	kick	thick	she

1. We can still finish if we go _____.

2. Can you help me _____ the celery?

3. I didn't expect that, it was a _____!

4. Wow, _____ has beautiful hair!

5. This book is very _____ and heavy.

6. The opposite of slow is _____.