Enrichment / Enriquecimiento

Dear parents:

We are approaching the end of the school year. So from this week on, the enrichment will be more to review what they learned and for the children to work independently on their reading and writing skills. Ask your child to fill in one of the forms below for every book they read. They can use Razkids or read from their book baggies.

Remind your child to:

- write neatly.
- Write complete sentences.
- Use uppercase at the beginning of their sentence.
- Use punctuation at the end (. ? !)
- Leave finger spaces between words.
- check your writing (correct spelling of words)

Estimados padres: Estamos acercándonos al final del año escolar. Por lo tanto las tareas de enriquecimiento serán para que los niños repasen lo aprendido y para que trabajen de manera independiente en su lectura y escritura. Pidanle a sus niños que completen una de las paginas que estan abajo por cada libro que lean. Pueden leer en Razkids o en su bolsa con libros.

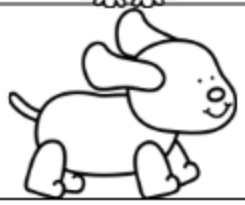
Recuerde que su hijo tiene:

- Que escribir claramente.
- Escribir oraciones completas.
- Usar mayúsculas al comienzo de cada oración.
- Utilice puntuación al final de cada oración (.?!)
- Deje espacio del ancho del dedo entre cada palabra.
- Revisar su párrafo que tenga la ortografía correcta y sus letras estén escritas de manera correcta.

Name: _____ Date: _____

Let's Practice!

Directions: Write the singular and plural words for each picture. Add the suffix –s or –es to the words.

	singular (one)	plural (more than one)
Example:	bell	bells
		

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Name: _____ Date: _____

Unscramble the Sentence

Directions: Unscramble the sentences and rewrite them correctly.

1. were in There the den. cobwebs

2. like run fast. The athletes to

3. to new things. Beth likes invent

4. got glasses. new of Jake a pair

Directions: Fill in the missing trick word.
(new, their, first, word)

1. I can spell that ___ ___ ___ ___.

2. I got to ride in a ___ ___ ___ car.

3. I was the ___ ___ ___ ___ ___ one in line.

4. ___ ___ ___ ___ ___ dog is very soft.

Name: _____ Date: _____

Long Vowels

Directions: Look at each picture. Fill in the missing vowels to complete the word.

___ p ___	wh ___ l ___	b ___ k ___	b ___ n ___
r ___ k ___	k ___ t ___	c ___ n ___	sn ___ k ___

Directions: Add an **e** to each word to make a new word.

Example: cap	cape	cub	
kit		hop	
rip		tub	

Name: _____ Date: _____

Suffixes -ed, -ing

Directions: Trace each word. Add the suffix **–ed** to show it already happened. Then add the suffix **–ing** to show it is happening now.

Trace the Word	–ed	–ing
Example: rent	rented	renting
plant		
blend		
twist		
drift		
print		
squint		

*Write a sentence using one word from above. Underline the word you chose.

_____

_____

_____

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Building Words

Directions: Use magnetic letters to build as many vowel–consonant–e words as you can. Write the words in the chart.

a – e	i – e	o – e	u – e
Examples: cake	bite	hope	cube

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