Enrichment / Enriquecimiento

Dear parents:

We are approaching the end of the school year. The enrichment is more to review what they learned and for the children to work independently on their reading and writing skills. Ask your child to fill in one of the forms below for every book they read. They can use Razkids or read from their book baggies.

Remind your child to:

- write neatly.
- Write complete sentences.
- Use uppercase at the beginning of their sentence.
- Use punctuation at the end (. ? !)
- Leave finger spaces between words.
- check your writing (correct spelling of words)

Estimados padres: Estamos acercándonos al final del año escolar. Por lo tanto las tareas de enriquecimiento son para que los niños repasen lo aprendido y para que trabajen de manera independiente en su lectura y escritura. Pidanle a sus niños que completen una de las paginas que estan abajo por cada libro que lean. Pueden leer en Razkids o en su bolsa con libros.

Recuerde que su hijo tiene:

- Que escribir claramente.
- Escribir oraciones completas.
- Usar mayúsculas al comienzo de cada oración.
- Utilice puntuación al final de cada oración (.?!)
- Deje espacio del ancho del dedo entre cada palabra.
- Revisar su párrafo que tenga la ortografía correcta y sus letras estén escritas de manera correcta.

Name: _____ Date: _____

Let's Sort!

Directions: Read the words and sort them by the sound of the suffix.
For example: The suffix –s says /s/ in pets. The suffix –s says /z/ in bugs.

/s/	/z/

dogs	naps	lips	shells
nets	kids	fans	webs
pups	sheds	maps	tops

Name: _____ Date: _____

Fill in the missing blends.

_____ ee	_____ ock	_____ og	_____ ider
_____ ar	_____ ower	_____ ail	_____ ab

Write 3 words that begin with the **st** blend.

1 _____ 2 _____ 3 _____

Color by Blend

bl = blue cl = yellow fl = red gl = green

clam	flat	glide	class
block	cliff	blimp	flag
glass	blast	flash	clap

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Name: _____

Fill in the Blanks

Directions: Fill in the blanks with an **er**, **ir**, or **ur** word. Use the word bank below.

Word Bank

fur	bird	curl	girl	sister
soccer	surf	faster	shirt	dirt

1. I saw a blue ___ ___ ___ ___ on a branch.
2. Beth wanted to ___ ___ ___ ___ her hair for the party.
3. The dog had soft ___ ___ ___.
4. I got a new ___ ___ ___ ___ ___ at the mall.
5. Ben can run ___ ___ ___ ___ ___ ___ than Seth.
6. Timmy liked to play in the mud and ___ ___ ___ ___.
7. Kate has a ___ ___ ___ ___ ___ ___ named Kim.
8. Tim likes to kick the ___ ___ ___ ___ ___ ___ ball with his dad.
9. There is one ___ ___ ___ ___ in my math class.
10. Bill likes to ___ ___ ___ ___ in the big waves.

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Name: _____ Date: _____

Mark'em Up!

Directions: Read the words and mark them up.

frog	swim	blast	spend
belt	sunset	mask	lime
hope	gift	cake	cluck
bench	name	kite	bathtub

Directions: Read the sentences and mark them up. Highlight the trick words.

1. There was a huge ship in the water.
2. Did you see the big whale in the sea?
3. Jake got lost in the long maze.
4. Did Mike win the contest?
5. Mom likes to bake cakes to sell.

Bonus: Choose one sentence from above and draw a picture to match it on the back of this page.

Name: _____ Date: _____

Let's Sort!

Directions: Read and sort the words.

Hint: A closed syllable has only one vowel and is followed by one or more consonants.

Closed Syllable Words	Open Syllable Words

Cut.

she	crop	no	skip
milk	hi	golf	coat
we	flat	clap	foam

Informational Text

Name: _____ Date: _____

Title: _____

3 Facts:

2 Questions I Have:

The Most Interesting Thing I Learned: