Name: _____

Kindergarten Homework/ Tarea de Jardín de Infantes

Week of: April 4, 2024- April 8, 2024

Important Information/ Información Importante

Please send your child's iPad to school CHARGED everyday!

Envíe el iPad de su hijo a la escuela CARGADO todos los días!

Semana de: 8 de Abril de 2024- 12 de Abril de 2024

Monday Lunes 4/8/2024	**Lunar Eclipse- Early Dismissal** **Eclipse Lunar - Salida Temprana**
Tuesday Martes 4/9/2024	**No School- Eid** **No hay clases - Eid**
Wednesday Miércoles 4/10/2024	ELA: CVC Worksheet #1 ELA: Hoja de trabajo CVC #1 Reading: Read a book at home for 10 minutes. Lectura: Leer un libro en casa para 10 minutos. Math: Lesson # 8 Matemáticas: Lección # 8
Thursday Jueves 4/11/2024	ELA: Complete the sight word worksheet "**please**" ELA: Completa la hoja de trabajo de palabras vista "**please**". Reading: Read on Raz-Kids for 10 minutes Lectura: Lea en Raz-Kids durante 10 minutos Math: Lesson # 9 Matemática: Lección # 9
Friday Viernes 4/12/2024	ELA: Complete the sight word worksheet "**very**" ELA: Completa la hoja de trabajo de palabras vista "**very**". Reading: Read a book at home for 10 minutes. Lectura: Leer un libro en casa para 10 minutos. Math: Lesson # 10

	Matemática: Lección # 10
$ **Evergreen dollars for every day you practice** --- ***(Dólares de Evergreen por cada día que practiques)***	**Extra Practice: *SIGHT WORD SEESAW ACTIVITY*** ***Practica extra: *PALABRA DE VISTA ACTIVIDAD DE BALANCÍN****

Reading at home makes a huge difference in your child's academic success. Please make reading an important part of your child's homework routine. Books can be read or listened to online in either English or Spanish.

Leer en casa hace una gran diferencia en el éxito académico de su hijo. Haga que la lectura sea una parte importante de la rutina de tareas de su hijo. Los libros se pueden leer o escuchar en línea en inglés o español.

Please practice sight words below, DAILY:

Practique las palabras reconocibles a la vista, DIARIAMENTE:

I	a	am	the	like	to
have	is	he	my	we	make
for	me	with	are	that	of
they	you	do	one	two	three
four	five	here	go	from	yellow
was	said	where	come	play	any
down	her	how	away	give	little
funny	were	some	pretty	all	now
black	brown	white	could	good	open
please	very	want			

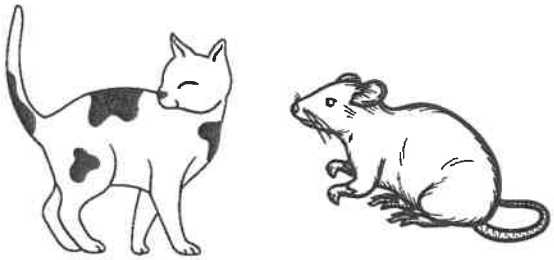
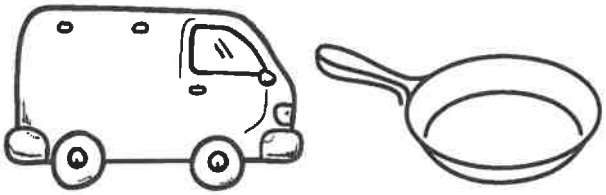
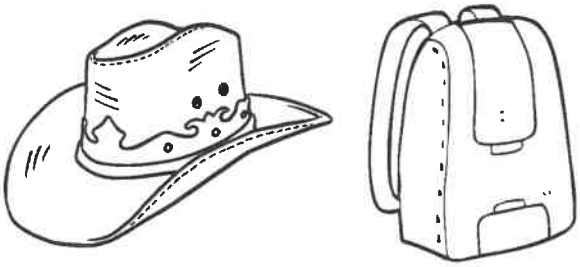
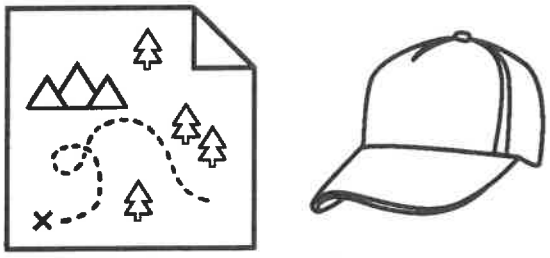
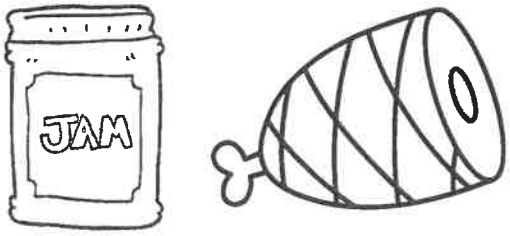
WEDNESDAY

MIERCOLES

NAME: _____

CVC Sentences

READ THE SENTENCE AND COLOR THE MATCHING PICTURE /
Lee la oración y colorea el dibujo correspondiente

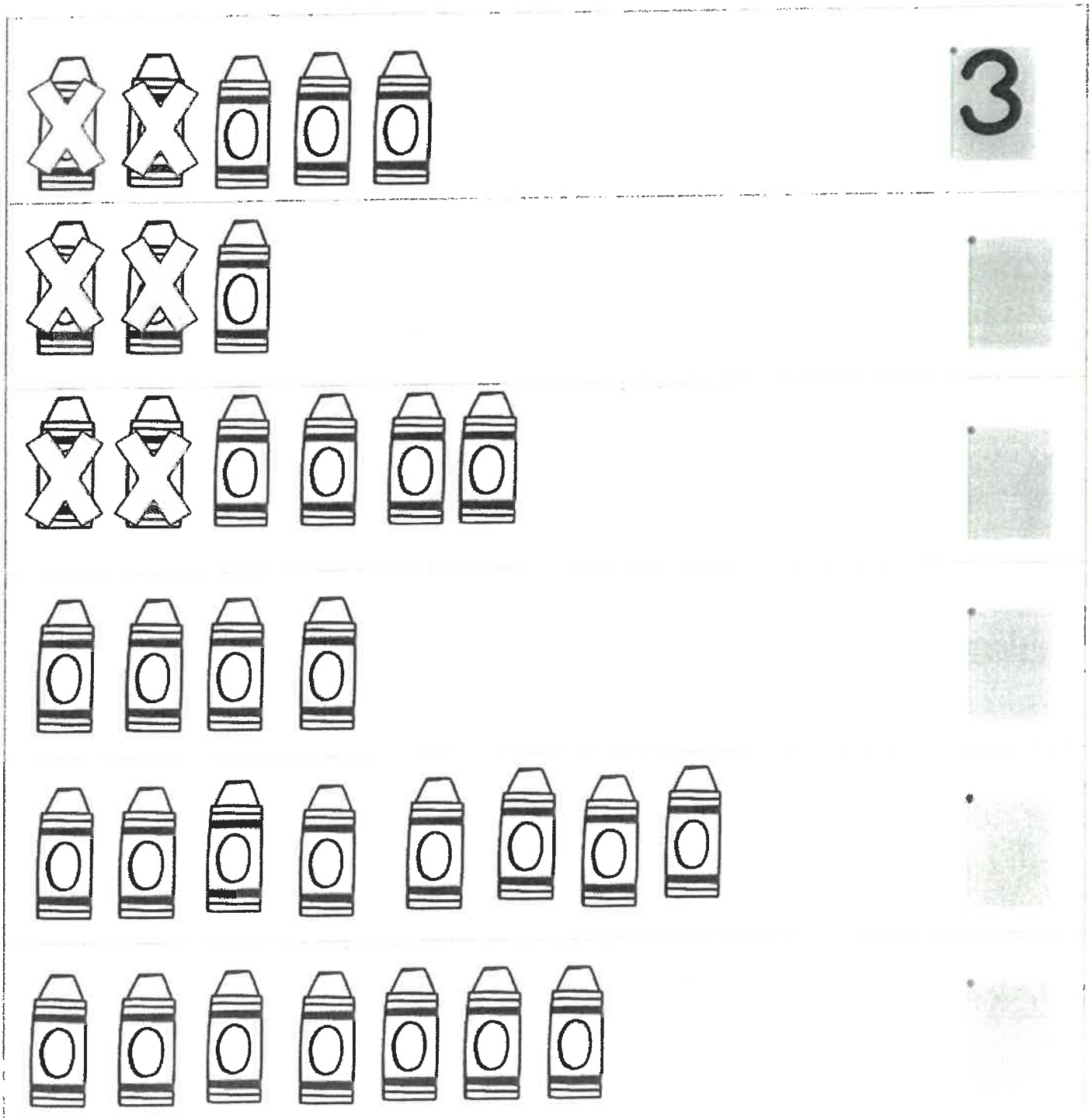
That is a cat.	
This is a pan.	
That is a hat.	
This is a map.	
That is jam.	

Write your first and last name/Escribe primer nombre y apellido

_____

Lesson 8

Cross out 2 in each row. Write how many are left.
Tacha 2 en cada fila. Escribe cuántos quedan.



THURSDAY

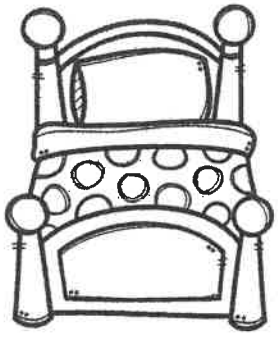
JUEVES

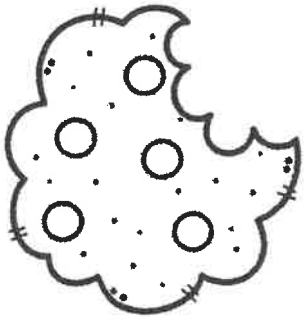
Color in the word and
then write it on the lines.

please

please

_____ go to bed.





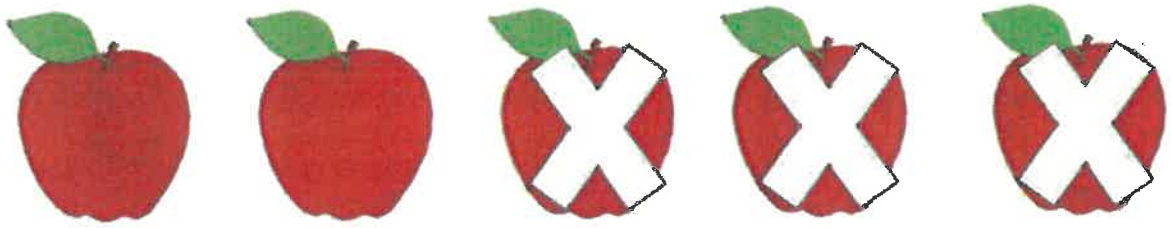
Can I _____ have a bite?

Can I _____ have a hug?

Lesson 9

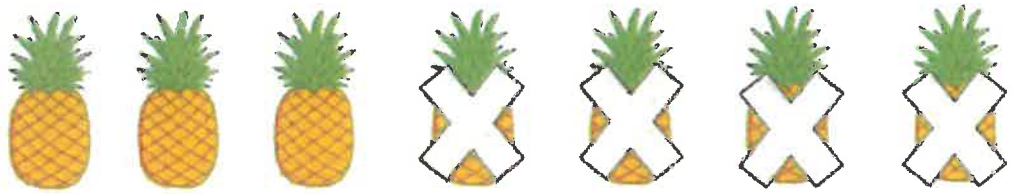
Tell a story using the picture. Fill in the number sentence.

Cuenta una historia usando la imagen. Completa la oración numérica.



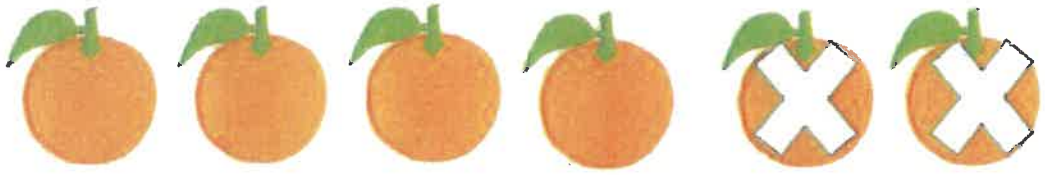
5 take away 3 is 2.

5 - 3 = 2



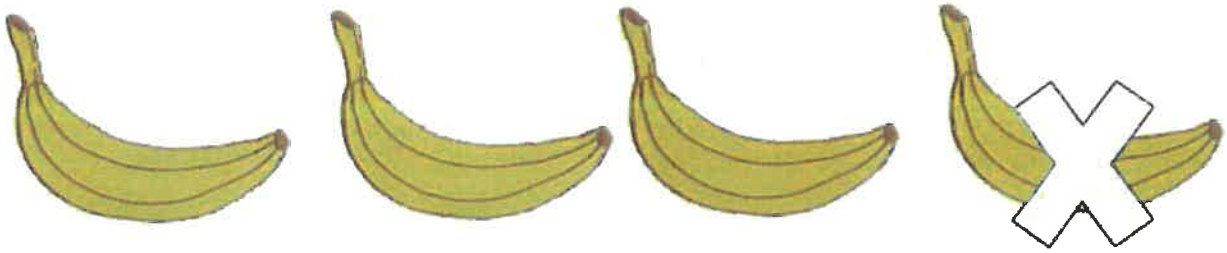
7 take away 4 is ☐.

7 - 4 = ☐



6 take away 2 is ☐.

6 - 2 = ☐



4 take away 1 is ☐.

4 - 1 = ☐

5 take away 2 is ☐.

5 - 2 = ☐

CHALLENGE

☐ take away ☐ is ☐.

☐ - ☐ = ☐

FRIDAY

VIERNES

Color in the word and then write it on the lines.

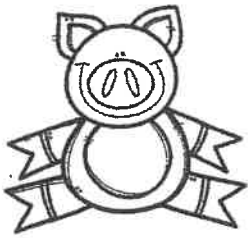
very

very

Is she _____ sad?

It is _____ wet.

This pig is _____ big.



Lesson 10

Fill in the number sentence.

Completa la oración numérica.

$10 - 2 = \boxed{8}$

$7 - 3 = \square$

$5 - 4 = \square$

$8 - 4 = \square$

$6 - 2 = \square$

$7 - 1 = \square$