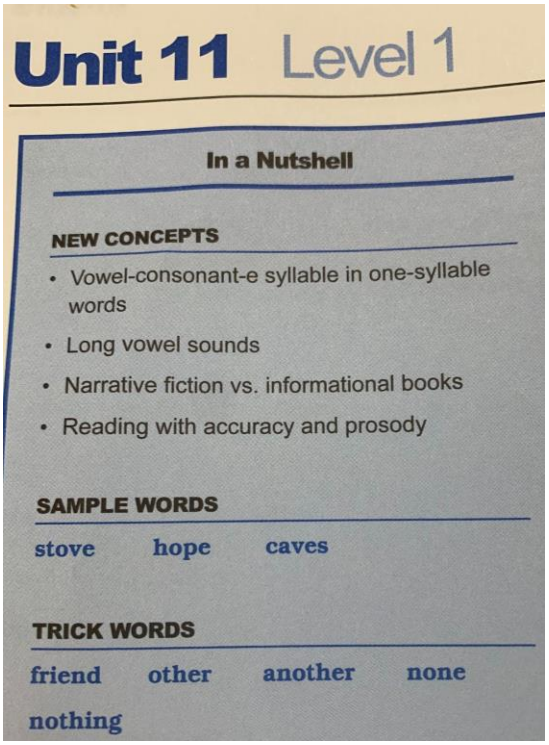
Enrichment / Enriquecimiento

Dear parents:

The children are working on Unit 11 in Fundations . We are working on vowel, consonant e words and how to mark them. The children have to continue marking the close syllables and V-E words plus all the other marks. Below are a few pages they can use to practice.

Estimados padres: Los niños estan trabajando la unidad 11 de fonética esta semana. Estamos trabajando palabras con Tambien estamos trabajando con combinaciones de vocales. Debajo estan algunas páginas que pueden practicar.



Unit 11 Level 1

In a Nutshell

NEW CONCEPTS

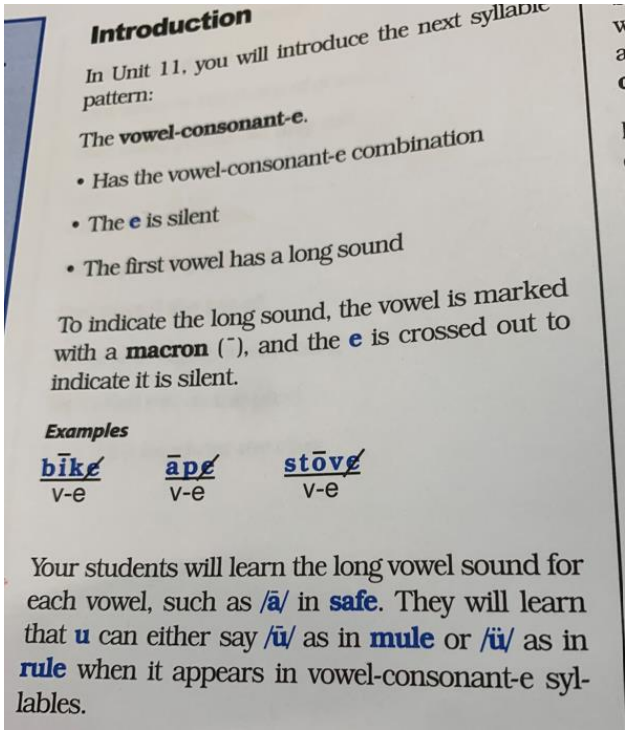
- Vowel-consonant-e syllable in one-syllable words
- Long vowel sounds
- Narrative fiction vs. informational books
- Reading with accuracy and prosody

SAMPLE WORDS

stove **hope** **caves**

TRICK WORDS

friend **other** **another** **none** **nothing**



Introduction

In Unit 11, you will introduce the next syllable pattern:

The **vowel-consonant-e**.

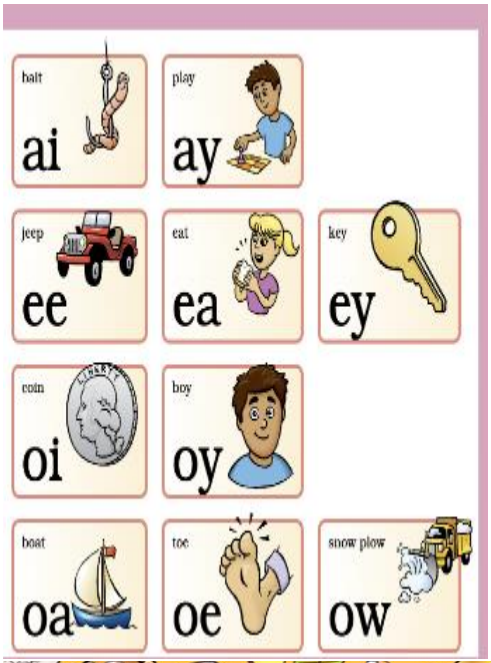
- Has the vowel-consonant-e combination
- The **e** is silent
- The first vowel has a long sound

To indicate the long sound, the vowel is marked with a **macron** (¯), and the **e** is crossed out to indicate it is silent.

Examples

bīkȩ (v-e) āpȩ (v-e) stōvȩ (v-e)

Your students will learn the long vowel sound for each vowel, such as /ā/ in **safe**. They will learn that **u** can either say /ū/ as in **mule** or /ü/ as in **rule** when it appears in vowel-consonant-e syllables.



WORD OF THE DAY REVIEW

fix	fill	ships	quit	chill
call	ran	much	shut	thick
quick	jobs	ham	miss	shops
shells	pins	ducks	hang	wing
junk	link	fangs	thinks	flip
task	bluffs	act	shred	drills
spells	slept	trust		

Name: _____ Date: _____

Let's Practice

Directions: Trace each word. Add the suffix **–ed** to show it already happened. Then add the suffix **–ing** to show it is happening now.

Trace the Word	–ed	–ing
Example: rent	rented	renting
grunt		
blend		
twist		
squint		
print		
drift		

*Write a sentence using one word from above. Underline the word you chose.

_____

_____

_____

Name: _____ Date: _____

Practice Sheet

Directions: Add the suffix –ed to each word to show it already happened.

squint		twist	
grunt		rent	
print		plant	
blend		drift	
craft		trust	

Directions: Choose 3 words from above and use each one in a sentence.

1.

2.

3.

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Name: _____ Date: _____

Unscramble the Sentences

Unscramble the first sentence below. Cut out the words and glue the words in the correct order.

1 | | | | | | |

Write the sentence.

Unscramble the second sentence below. Cut out the words and glue the words in the correct order.

2 | | | | | | |

Write the sentence.

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1 | sat | The | skunk | on | stump. | the |

2 | is | swinging | Tom | swing. | on | our |

Name: _____ Date: _____

- Read the story.
- Underline the blends.
- Underline basewords and circle the suffixes.
- Circle the quotation marks.
- Highlight the trick words: and, by, a, the, too, was, he, for, down, into

The Camping Trip

Dad and Ben went on a camping trip.

Dad set up the big red tent by a pond.

Ben helped too.

Ben was hot so he went for a quick swim.

Dad sat on a stump and had a snack.

Then, Dad and Ben went down a path.

There was a skunk on the path.

Ben yelled, "Run!"

Dad and Ben ran back to the tent.

It was a long day so they rested at last.

Tic-Tac-Toe Word Work

Directions: You may choose any 3 word work activities to do that make a tic-tac-toe line: across, down, or diagonal. Please circle the 3 activities you completed and staple them to this page. Have fun! ☺

ABC Order Write the trick words in alphabetical order. any / many now / how down / about	**Write a Poem** Write a poem using at least 5 of your trick words. Underline the trick words used in your poem.	**Rainbow Writing** Rainbow write the trick words. out / our about / many down / how
Add Them Up Pick 5 trick words and figure out how much each trick word is worth. Vowels = 5¢ Consonants = 10¢	**Free Choice** Think of a creative activity to do with 5 tricks words of your choice. Ideas could be: word search, song, etc.	**Write the room** Look around the room and find as many words with blends as you can and make a list. Then underline the blends in each word.
Sentence Writing Write a sentence using each trick word. any / many down / about our / out	**Drawing Blends** Think of 5 words that begin with a blend. Write the word and draw a picture to match it. Example: frog	**Make a List** Make a list of as many words as you can that end with the suffix -ed. Underline the baseword in each word and circle the suffix.