

Enrichment / Enriquecimiento

Dear parents:

The children are working on Unit 10 in Foundations . We are working on words with 5 sounds and the suffix (s, ed and ing). We are also working the vowel teams. The children have to continue marking the close syllables in the words plus all the other marks. Below are a few pages they can use to practice.

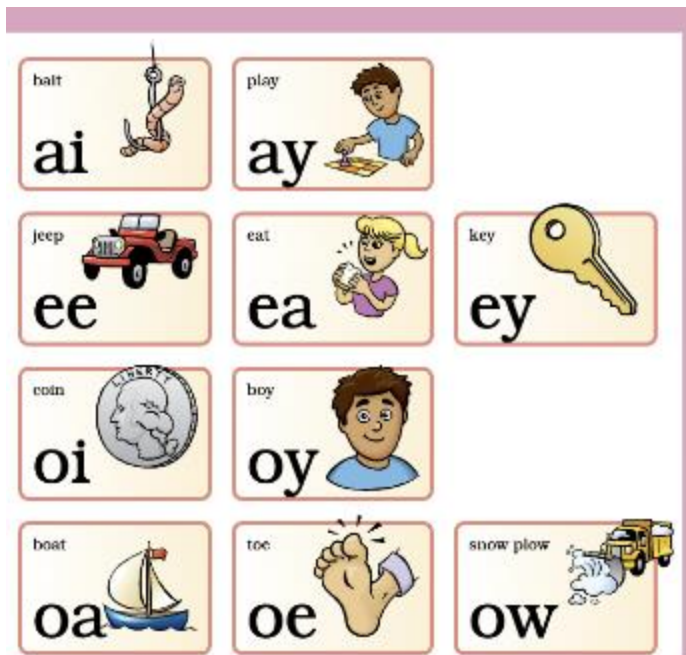
Estimados padres: Los niños estan trabajando la unidad 10 de fonética esta semana. Estamos trabajando palabras con 5 sonidos y con el sufijo (s, ed y ing). Tambien estamos trabajando con combinaciones de vocales. Debajo estan algunas páginas que pueden practicar.

syllable:

1. Closed syllables can only have one vowel.
2. The vowel is followed by one or more consonants (closed in).
3. The vowel sound is short. To indicate the short sound, the vowel is marked with a breve (˘)

ăsk **mĕt** **clĭp** **flŏp** **pŭnch**

c c c c c



WORD OF THE DAY REVIEW

fix	fill	ships	quit	chill
call	ran	much	shut	thick
quick	jobs	ham	miss	shops
shells	pins	ducks	hang	wing
junk	link	fangs	thinks	flip
task	bluffs	act	shred	drills
spells	slept	trust		

Name: _____ Date: _____

Mark'em Up!

Directions: Read the words in the box below. Underline the blends and mark the closed syllables.

blast	stump	twist	crisp
blimp	grunt	print	stand
slept	drift	plant	shrimp
ranch	stamp	trust	spend

Directions: Read the sentences and mark the closed syllables.

Highlight the trick words: any, the, of, you, your, has, many, she, to

1. Did you spend any of your cash?

2. Kim has many tall plants.

3. Did you trip on the stump?

4. Beth slept in the red tent.

5. She must stand to sing the songs.

Bonus: Choose one sentence from above and draw a picture to match it on the back of this page.

Name: _____

Date: _____

Unscramble the Sentences

Directions: Unscramble the sentences and rewrite them correctly.



1. pup The sat clump down on the of grass.

2. spent some mall. Tom cash at the

3. slept Tess soft on the cot.

4. swept Fran with a the brush. rug

Directions: Fill in the missing trick word.
(how, about, down, our)

1. Bill slept in _____ tent.

2. Kim ran _____ the long path.

3. _____ many skunks did you see?

4. There were _____ ten shrimp left.



Name: _____

Date: _____

Sound Sort



Directions: Read and sort the words by the number of sounds.

Words with 4 Sounds	Words with 5 Sounds

lump	trim	shrimp	clap
melt	clump	skip	slept
blimp	gift	crisp	blend

Name: _____

Date: _____

Practice Sheet



Directions: Add the suffix -s to each word.

skunk	_____	bring	_____
trunk	_____	blend	_____
stump	_____	blimp	_____
plant	_____	drift	_____
drink	_____	craft	_____

Directions: Choose 3 words from above and use each one in a sentence.

1. _____

2. _____

3. _____