First Grade

Keeping Your Math Skills Sharp Over The Spring Break

Math practice work over the holiday break will be fun and beneficial to help students maintain math skills. Please note that this packet is required to be completed by all students and it will be reflected in report card grades.

Please remember that your child should be completing i-Ready Mathematics lessons everyday.

Packets should be completed and returned to the classroom teacher on Monday April 8, 2024.

Enjoy your spring break!
- The First Grade Team

Primer grado

Mantén tus habilidades matemáticas afiladas durante las vacaciones de primavera

El trabajo de práctica de matemáticas durante las vacaciones será divertido y beneficioso para ayudar a los estudiantes a mantener sus habilidades matemáticas. Tenga en cuenta que todos los estudiantes deben completar este paquete y se reflejará en las calificaciones de la libreta de calificaciones.

Recuerde que su hijo debe completar las lecciones de i-Ready Mathematics todos los días.

Los paquetes deben completarse y devolverse al maestro del salón de clases el lunes 8 de abril de 2024.*

¡Disfruta de tus vacaciones de primavera!
- el equipo de primer grado

i-Ready

2023-24 Spring Break Log

Name_____

Please complete 5 or more i-Ready mathematics and reading lessons during the vacation. Please return this log to school on April 8, 2024.

Date	Lesson	Parent Signature

i-Ready

Registro de vacaciones de primavera 2023-24

Nombre _____

Complete 5 o más lecciones de lectura y matemáticas de i-Ready durante las vacaciones. Devuelva este registro a la escuela el 8 de abril de 2024.

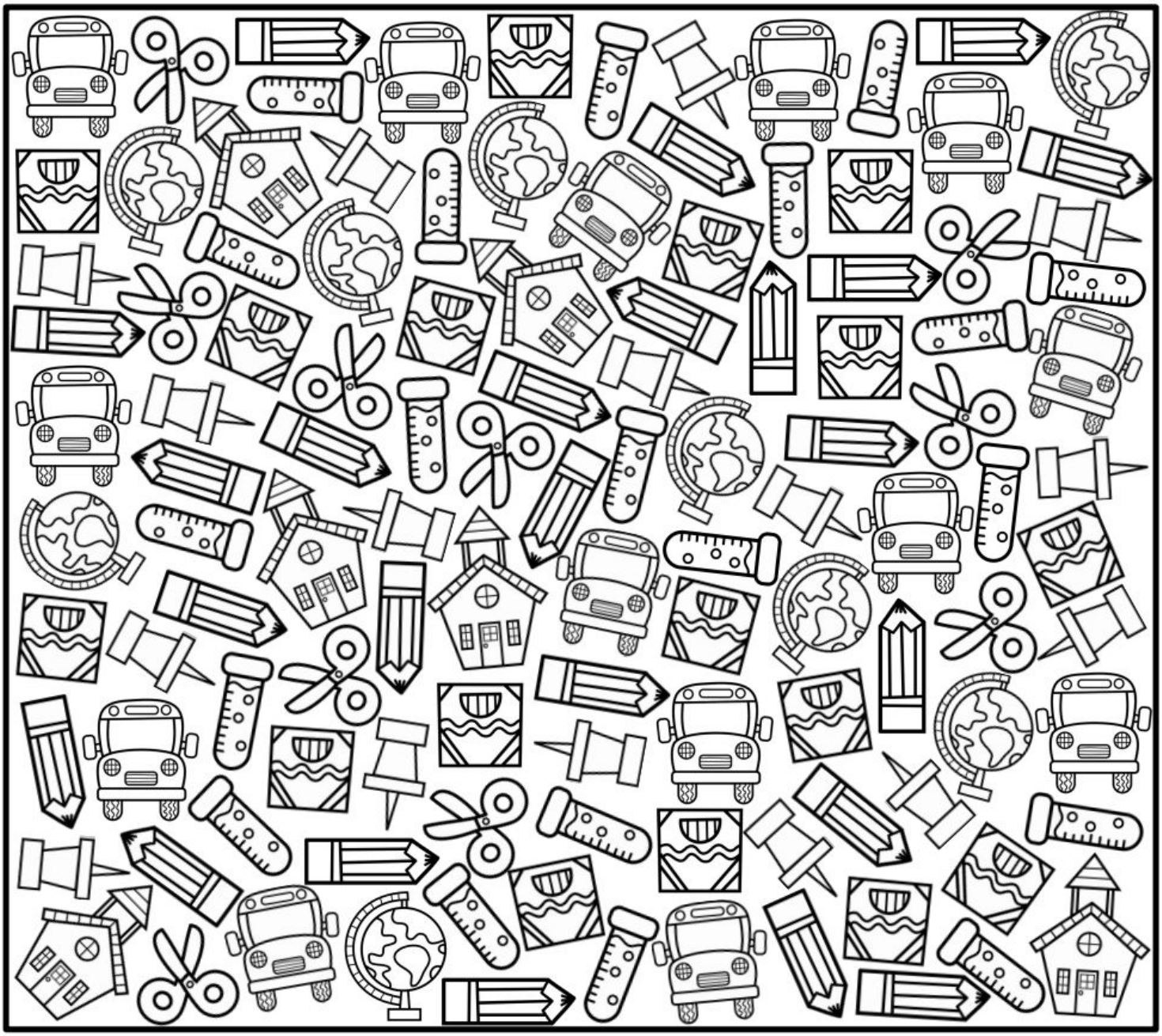
Fecha	Lección	Firma de los padres

Name: _____

SPY IT!

BACK TO SCHOOL

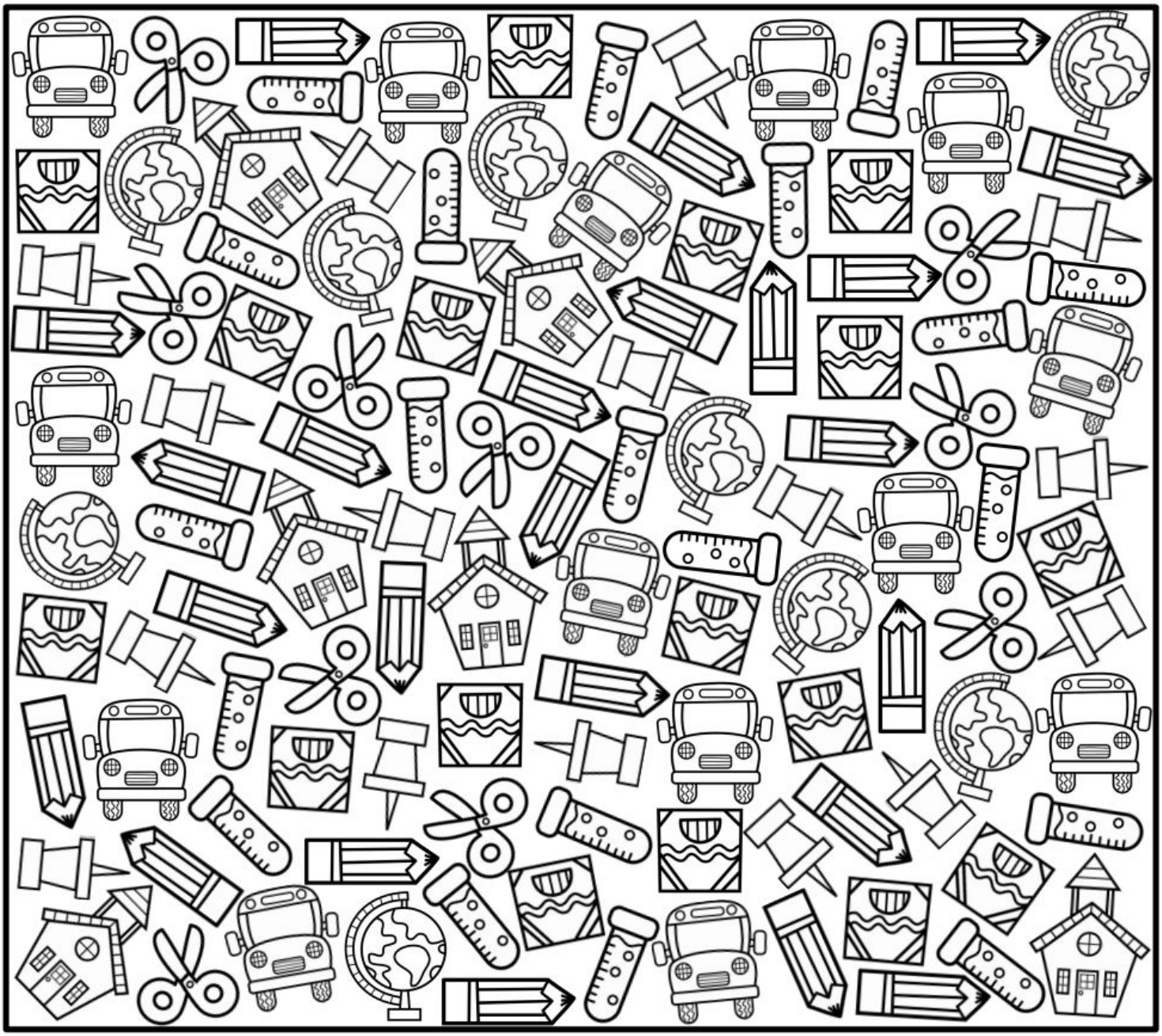
I can count and draw tally marks to show each total.



Nombre: _____

SPY IT!
BACK TO SCHOOL

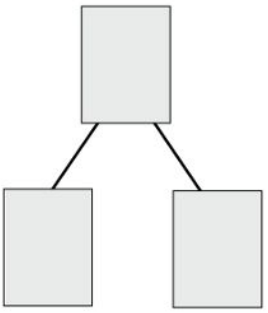
Puedo contar y dibujar marcas para mostrar cada total.



Name: _____

I can use dimes and pennies to represent tens and ones. I can skip count to find the total value of coins.

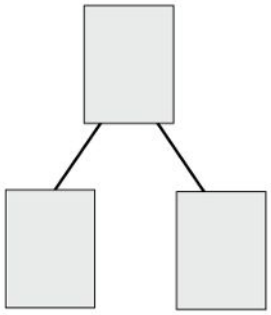
Fill in the number bond.



Write how many tens and ones. _____ tens _____ ones

Write the total. _____ cents

Fill in the number bond.



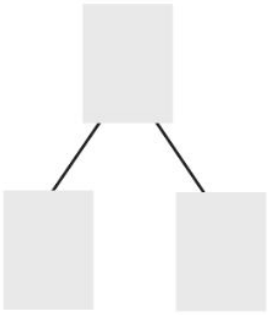
Write how many tens and ones. _____ tens _____ ones

Write the total. _____ cents

Nombre: _____

Puedo usar monedas de diez centavos y centavos para representar decenas y unidades. Puedo contar salteado para encontrar el valor total de las monedas.

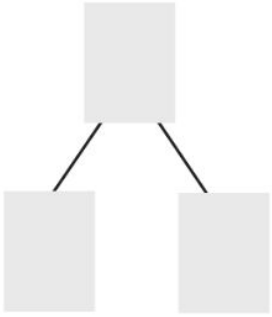
Completa el vínculo numérico.



Escribe cuántas decenas y unidades hay. _____ decenas y _____ unidades

Escribe el total. _____ centavos

Completa el vínculo numérico.

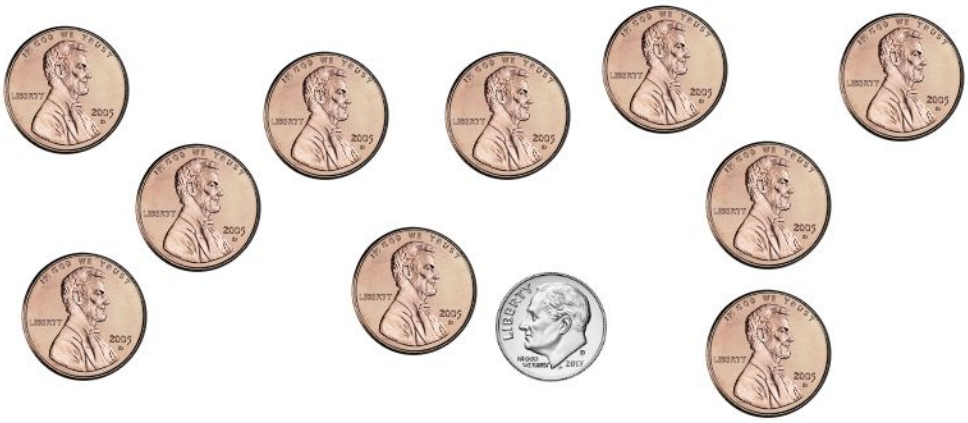


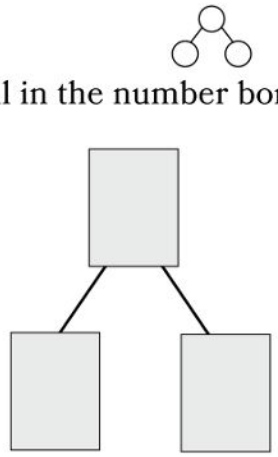
Escribe cuántas decenas y unidades hay. _____ decenas y _____ unidades

Escribe el total. _____ centavos

Name: _____

I can use dimes and pennies to represent tens and ones. I can skip count to find the total value of coins.

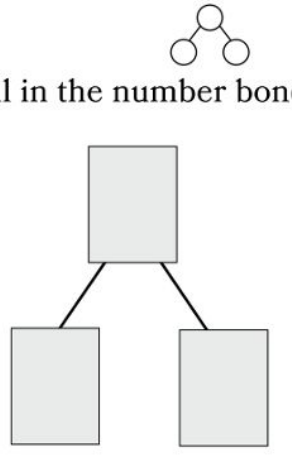




Fill in the number bond.

Write how many tens and ones. _____ tens _____ ones

Write the total. _____ cents



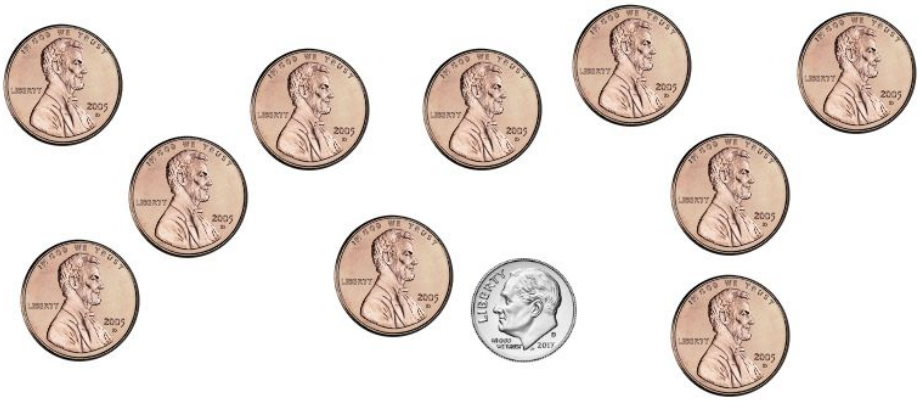
Fill in the number bond.

Write how many tens and ones. _____ tens _____ ones

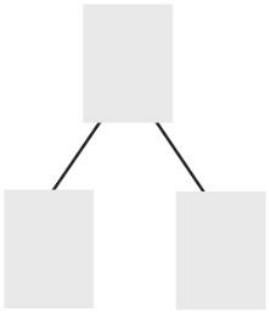
Write the total. _____ cents

Nombre: _____

Puedo usar monedas de diez centavos y centavos para representar decenas y unidades. Puedo contar salteado para encontrar el valor total de las monedas.



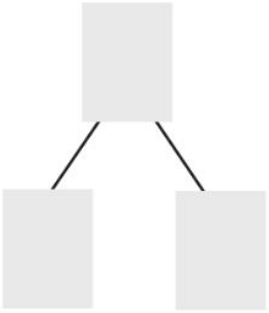
Completa el vínculo numérico.



Escribe cuántas decenas y unidades hay. _____ decenas y _____ unidades

Escribe el total. _____ centavos

Completa el vínculo numérico.



Escribe cuántas decenas y unidades hay. _____ decenas y _____ unidades

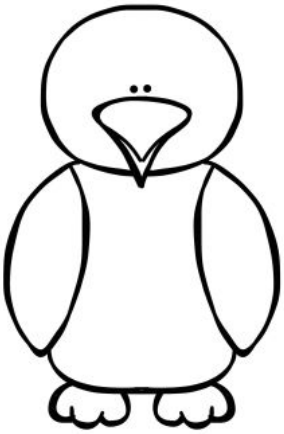
Escribe el total. _____ centavos

Name: _____

Polar Animals Measurement

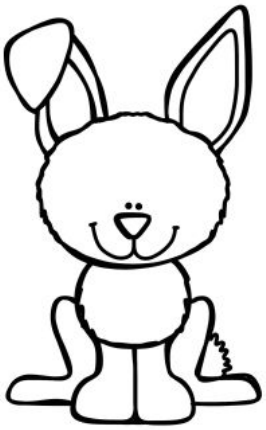
I can measure the height or length of each animal.
I can write how many units for each animal.

A



___ units

B



___ units

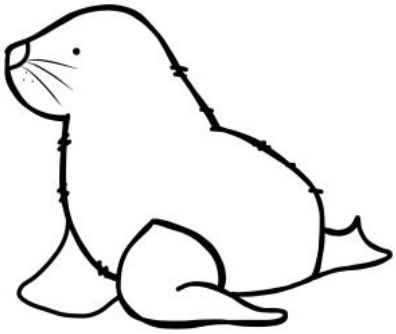
C

___ units

D

___ units

E

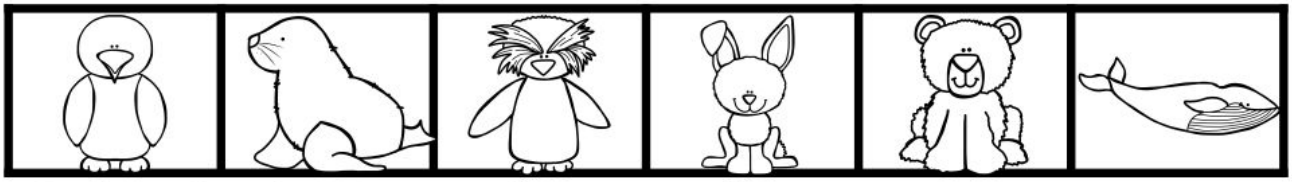


___ units

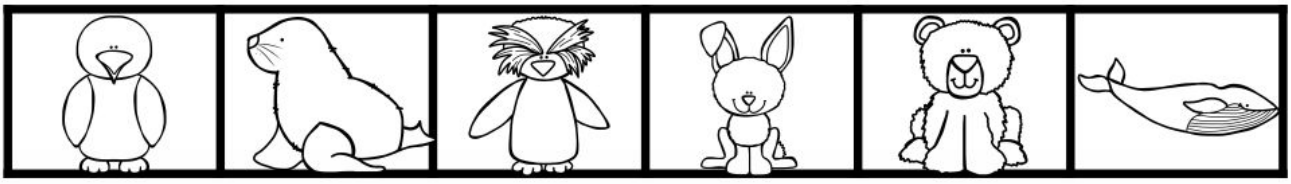
F

___ units

Color the tallest polar animal:



Color the longest polar animal:

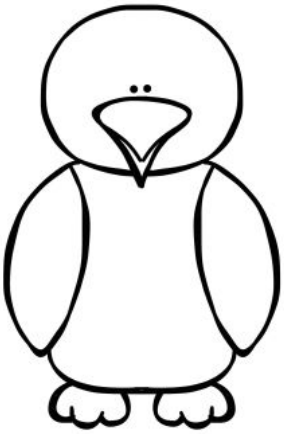


Nombre: _____

Polar Animals Measurement

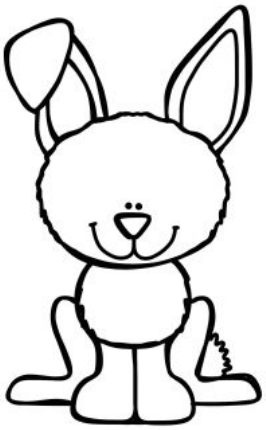
Puedo medir la altura o el largo de cada animal.
Puedo escribir cuántas unidades hay para cada animal.

A



____ units

B



____ units

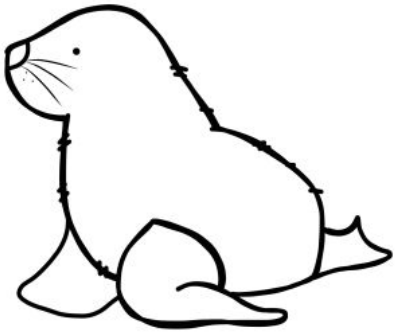
C

____ units

D

____ units

E

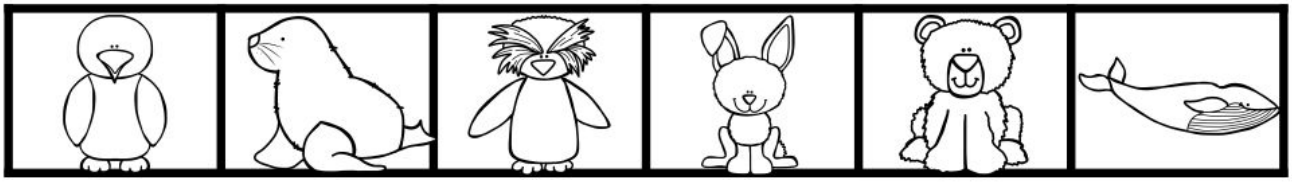


____ units

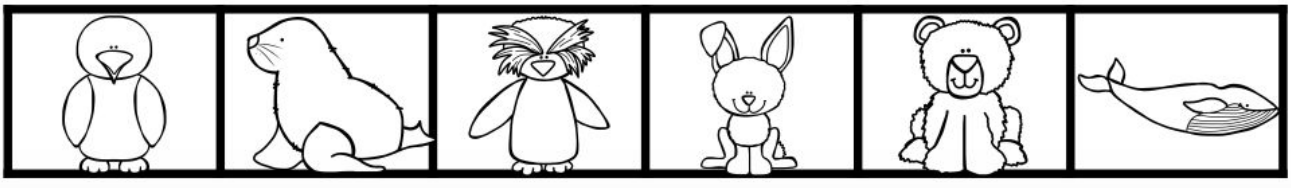
F

____ units

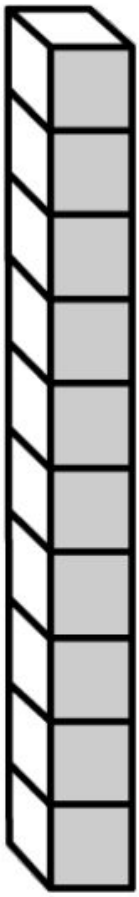
colorea el animal polar más alto:



colorea el animal polar más largo:

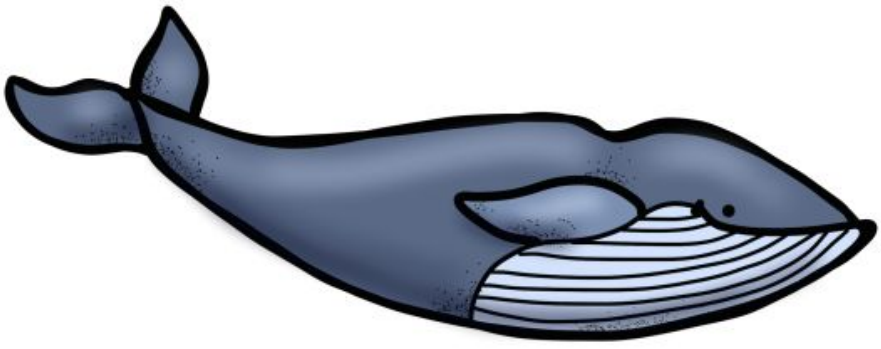


A

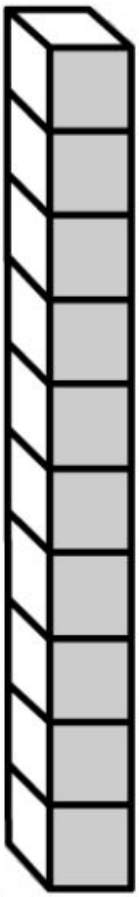


B

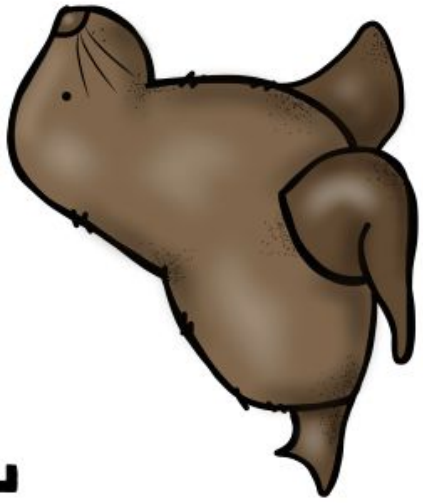
C

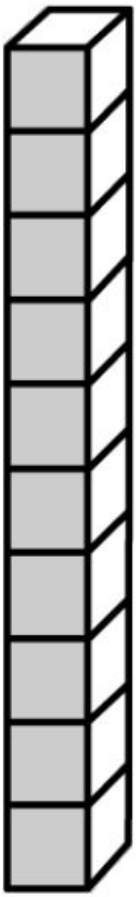


D

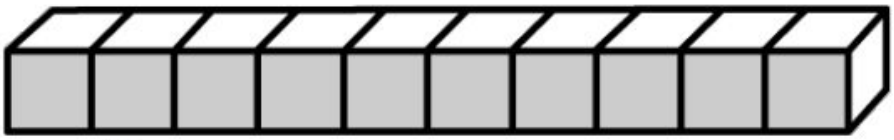


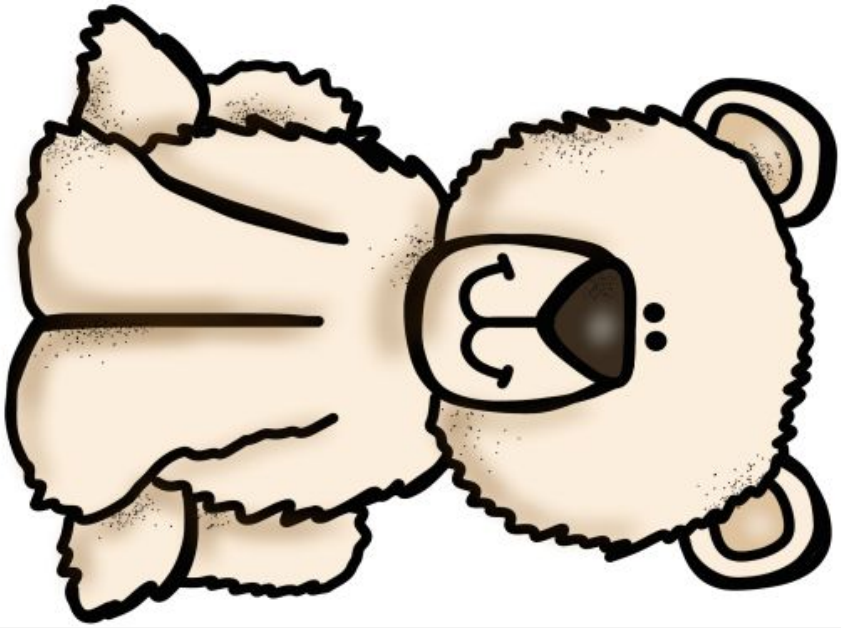
E





F

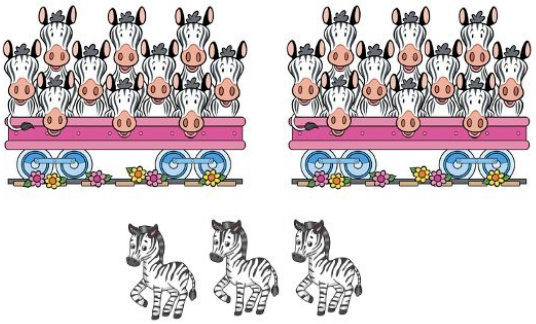




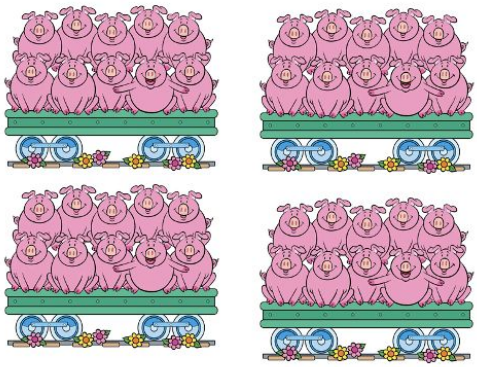
Name: _____

I can draw and compare totals using place value.

1. Write how many tens and ones.



tens	ones



tens	ones

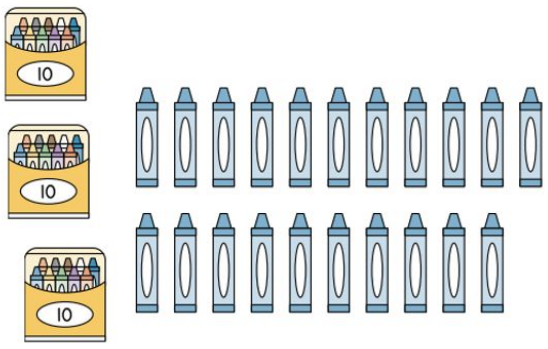
Write <, =, or > to compare.

_____ ◯ _____

---

2. Write how many tens and ones.

tens	ones



tens	ones

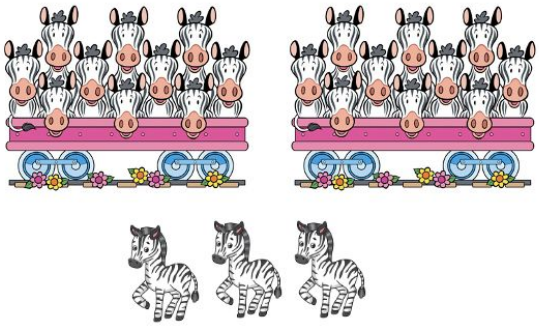
Write <, =, or > to compare.

_____ ◯ _____

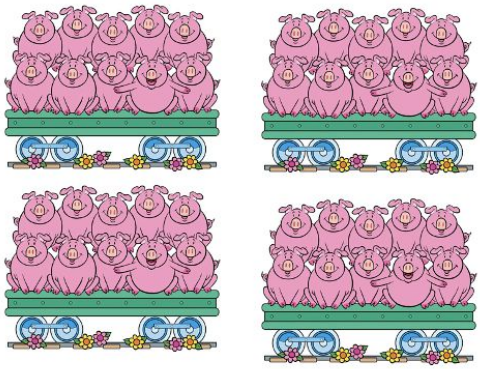
Nombre: _____

Puedo dibujar y comparar totales usando el valor posicional.

1. Escribe cuántas decenas y unidades hay.



Decenas	Unidades



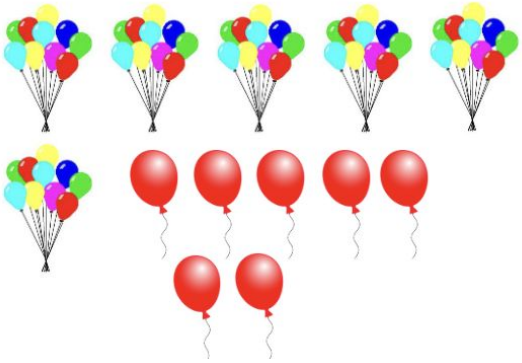
Decenas	Unidades

Escribe <, = o > para comparar.

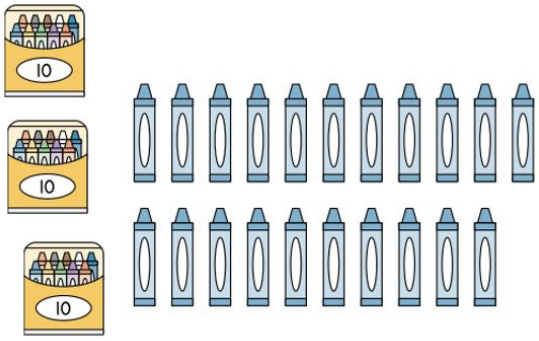
_____ ◯ _____

---

2. Escribe cuántas decenas y unidades hay.



Decenas	Unidades



Decenas	Unidades

Escribe <, = o > para comparar.

_____ ◯ _____

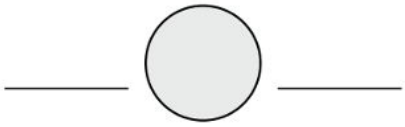
Name: _____

I can draw and compare totals using place value.

3. Draw and write a number sentence to compare.

tens	ones
5	8

tens	ones
9	2



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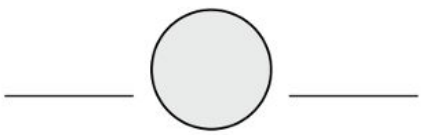
4. Draw and write a number sentence to compare.

tens	ones
2	19

tens	ones
3	9



Nombre: _____

Puedo dibujar y comparar totales usando el valor posicional.

3. Dibuja y escribe una oración numérica para comparar.

Decenas	Unidades
5	8

Decenas	Unidades
9	2

_____ ◯ _____

---

4. Dibuja y escribe una oración numérica para comparar.

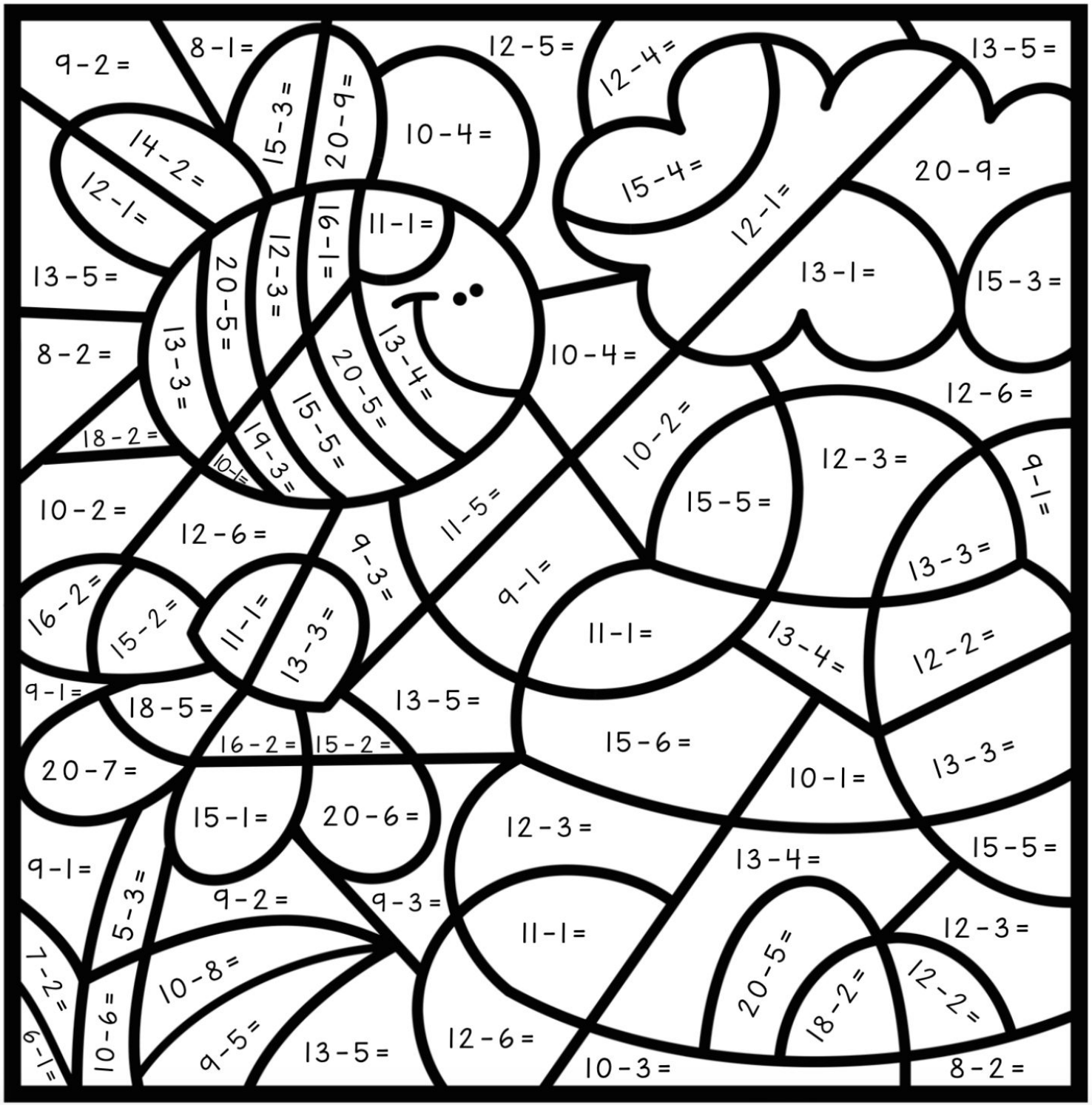
Decenas	Unidades
2	19

Decenas	Unidades
3	9

_____ ◯ _____

Name: _____

SUBTRACTION
mixed facts



green — 2, 4, 5

blue — 6, 7, 8

yellow — 9, 10

white — 11, 12

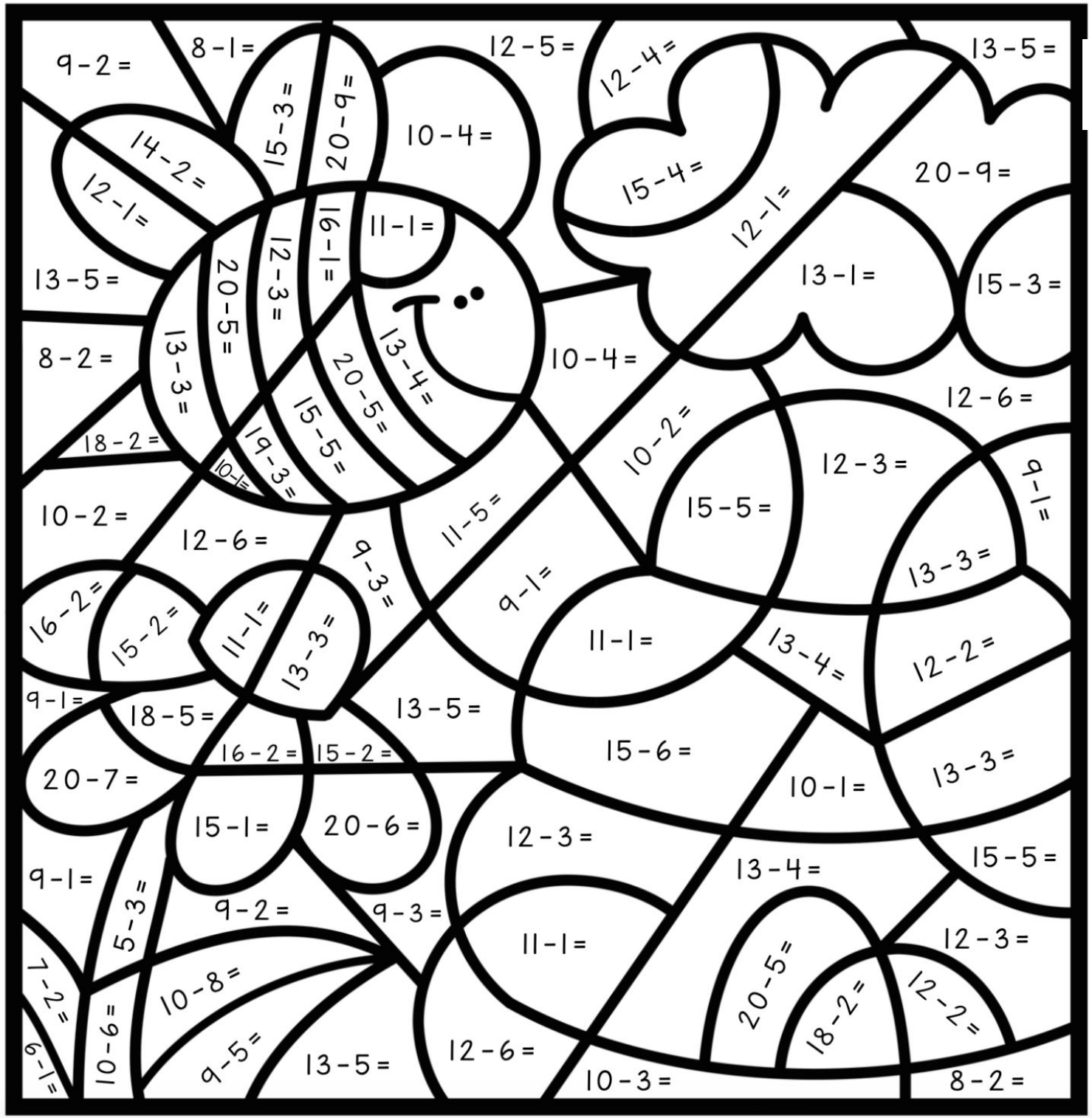
pink — 13, 14

black — 15, 16

Nombre:_____

sustracción

hechos mixtos



green 2, 4, 5

blue 6, 7, 8

yellow 9, 10

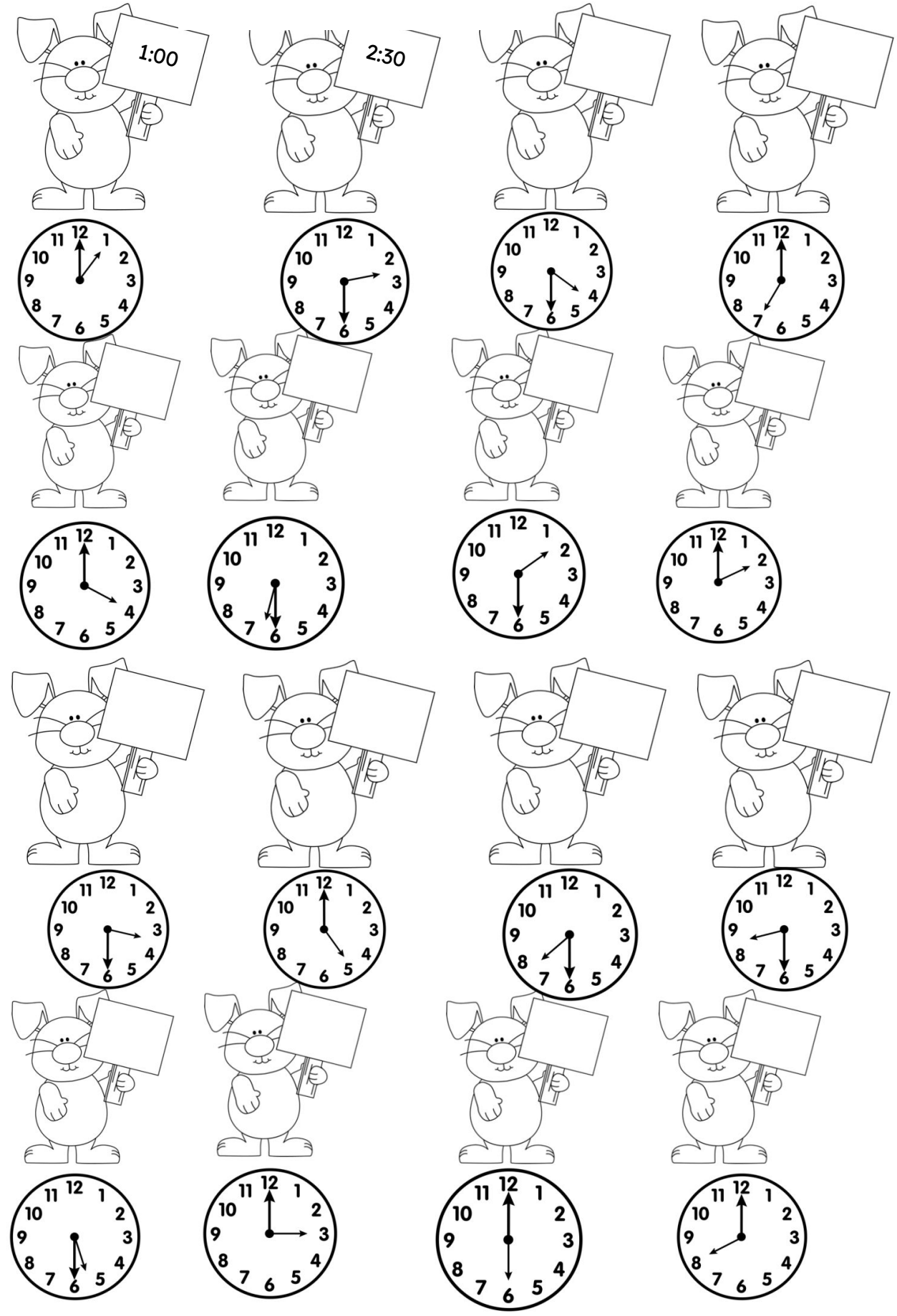
white 11, 12

pink 13, 14

black 15, 16

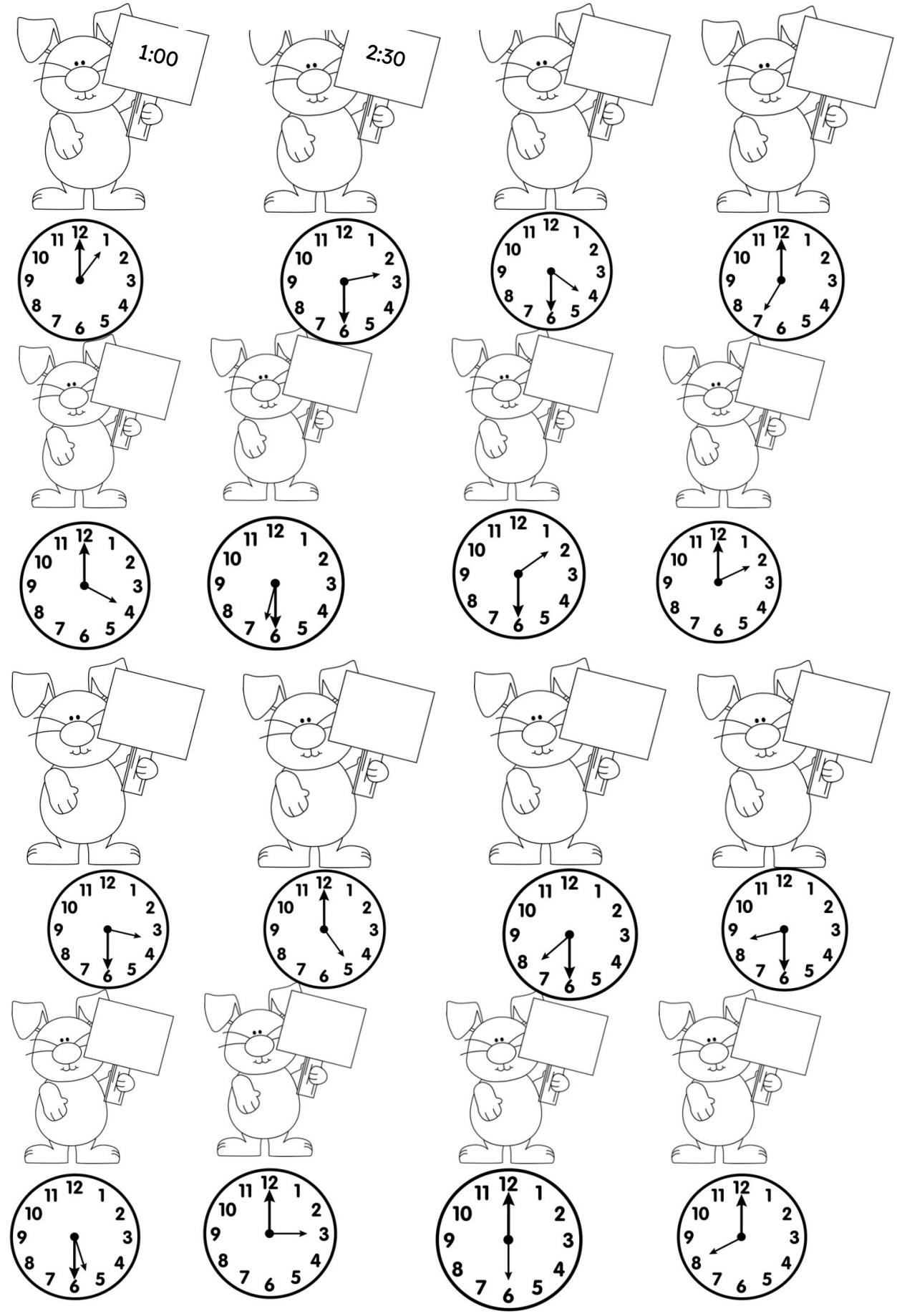
Name: _____

I can tell time to the hour and half hour.



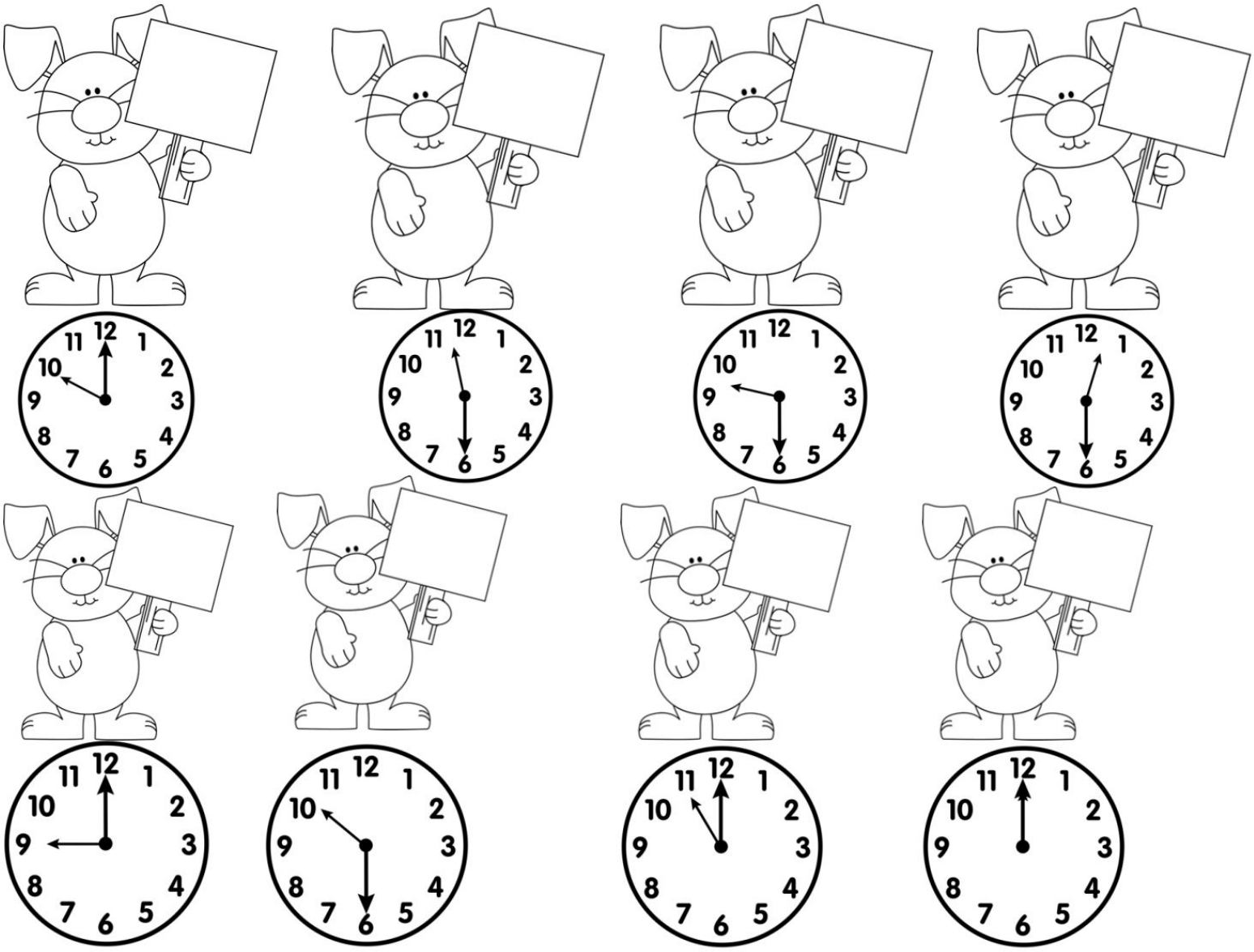
Nombre: _____

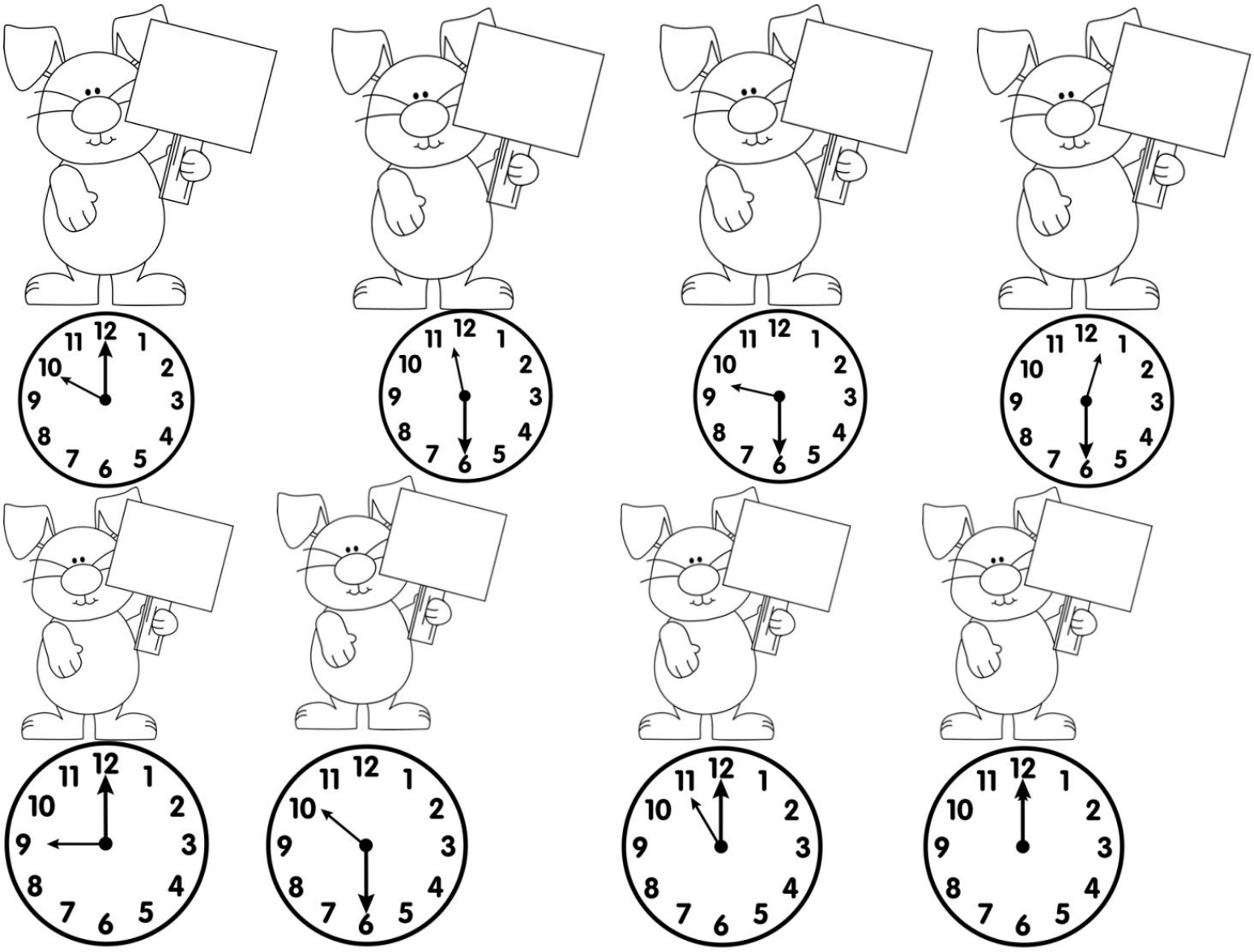
Puedo decir la hora hasta la hora y media hora.



Name: _____

I can tell time to the hour and half hour.



Nombre: _____

Puedo decir la hora hasta la hora y media hora.