# Spring Break
# 1st Grade ELA Packet
# April 2024

Name:_____

Vacaciones de primavera
Paquete ELA de 1.er grado
abril 2024

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March 26, 2024

Hello Evergreen Families,

This packet has been created for the students to help them maintain their skills while on April break. This packet must be completed and returned to school on Monday, April 8th. The students will be receiving a grade on their report card for this assignment. If the assignment is not handed in the student will receive a zero on their report card for this assignment.

Thank you for your support.

Your Partner in Education,

*Lisa Camilli*

Lisa Camilli
ELA Coordinator

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26 de marzo de 2024

Hola familias de Evergreen,
Este paquete ha sido creado para que los estudiantes los ayuden a mantener sus habilidades durante las vacaciones de abril. Este paquete debe completarse y devolverse a la escuela el lunes 8 de abril. Los estudiantes recibirán una calificación en su boleta de calificaciones por esta tarea. Si el trabajo no se entrega el estudiante recibirá un cero en su boleta de calificaciones por este trabajo.

Gracias por tu apoyo.

Su socio en educación,
*Lisa Camilli*
Lisa Camilli
Coordinador de ELA

# DIRECCIONES
## 1-2

**Everyday (Cada día)**

Students should review the Fundations letters and sounds like they do in class everyday. Los estudiantes deben prácticar las letras y los sonidos de Fundamentos como lo hacen en clase todos los días.

**Monday: (Lunes)**

Students will read *The Fox and The Frog*. They will then answer the questions using their best handwriting. Los estudiantes leerán *El zorro y la rana*. Luego responderán las preguntas usando su mejor letra.

**Tuesday: (Martes)**

Students will read the story *First Airplane Trip* and answer the questions on the other side of the page. Los estudiantes leerán la historia *El primer viaje en avión* y responderán las preguntas al otro lado de la página.

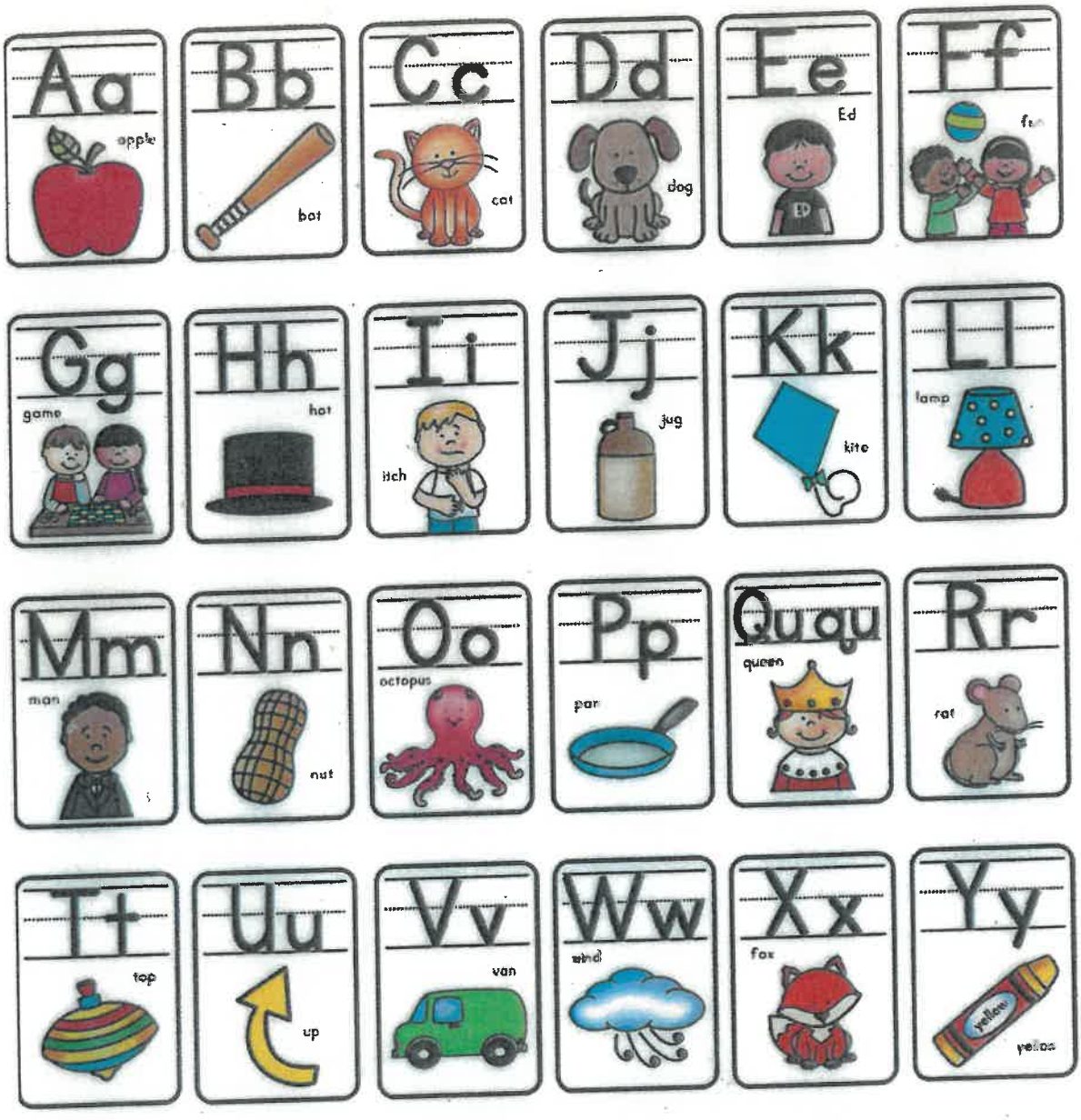
**Wednesday: (Miércoles)**

Students will read the story *The Rhyme Game* and answer the questions on the other side of the page. Los estudiantes leerán la historia *El juego de la rima* y responderán las preguntas al otro lado de la página.

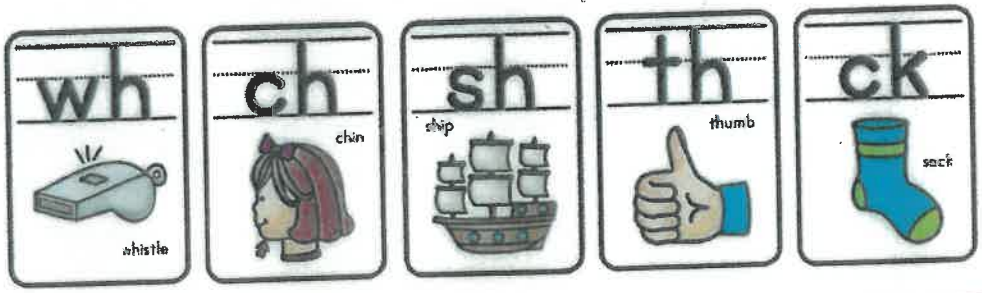
**Thursday & Friday: (Jueves Viernes)**

With their neatest handwriting, students will write about their Favorite Food. First, they will fill in what **it looks like, it tastes like, it smells like, it feels like**. Then, they will use the sentence starter My favorite food is _____because _____ (and write 3 to 5 sentences.) Con su letra más cuidada los estudiantes escribirán sobre su comida favorita. Primero, completarán cómo se ve, sabe, huele y se siente. Luego, usarán la frase inicial Mi comida favorita es _____ porque _____ (y escribirán de 3 a 5 oraciones).

# ALPHABET




# DIGRAPHS

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Monday

Name: _____

# The Fox

There is a fox in a box.

The box is brown.

The fox is red.

The red fox sleeps in the box.

The fox made a bed in the box.

| | |
|---|---|
| Who is in the box? | ○ a pup<br>○ a fox<br>○ a cat |
| What color is the fox? | ○ red<br>○ brown<br>○ black |
| What color is the box? | ○ brown<br>○ green<br>○ yellow |

MSU LIBRARY

Monday

Name: _____

# The Frog

I see a frog.

The frog is green.

The frog is on a log.

The log is brown.

The brown log is big.

What do I see?

_____

_____

Where is the frog?

_____

_____

What color is the log?

_____

_____

Name: _____ Tuesday

# First Airplane Trip

by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.

"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—*Whoosh*! On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

Name: _____

# First Plane Trip

by Sara Matson

1. How do Jake and his mom travel to the airport?

   **a.** in a plane
   **b.** in their car
   **c.** in a taxi
   **d.** in a bus

2. What does a pilot do?

_____

3. What does the pilot say to Jake?

_____

4. Who is Panda?

   **a.** Jake's brother
   **b.** a large animal
   **c.** Jake's pet
   **d.** a stuffed animal

5. What does Jake whisper to Panda?

_____

6. Read this sentence from the story:

   *On the ground, the cars and houses look like toys.*

   What does this mean?

   **a.** The cars and houses looked very big.
   **b.** The cars and houses looked very small.
   **c.** The cars and houses did not move.
   **d.** Jake could not see the cars and houses.

Name: _____ Wednesday

# The Rhyme Game

**by Guy Belleranti**

Bella and James sat on the grass.

"Let's play the rhyme game," Bella said. "First, you say a word. Then, I'll say a word that rhymes."

James nodded. "Truck," he said.

"Duck," Bella rhymed.

"House," James said.

"Mouse," Bella rhymed.

"Dog," James said.

"Frog," Bella rhymed.

"Can I do the rhyming now?" James asked.

"Yes," Bella said.

"Dress," James rhymed.

Bella laughed. "Wait. Yes wasn't my word. Here it is now."

"Cow," James rhymed.

"No," Bella said, laughing harder. "No, no, no."

"Go." James rhymed. "Go, go, go."

Bella laughed so hard she rolled on the grass.

James rolled next to her. Rhyming was fun!

Name: _____

# The Rhyme Game

**by Guy Belleranti**

**1.** Where does this story take place?

**a.** on a sunny day **b.** outside

**c.** at the beach **d.** in the morning

**2.** Whose idea was it to play the rhyme game? _____

**3.** What word did Bella rhyme with dog?

**a.** hog **b.** fog

**c.** go **d.** frog

**4.** Why did Bella keep laughing at James' rhymes?

_____

_____

**Now try this:** Play the rhyming game with a friend.

Descriptive Writing

Thursday + Friday

Pre-writing

It looks like _____. It smells like _____.

It tastes like _____. It feels like _____.

# My Favorite Food

My favorite food is

because

yabiiiyabeiii