

**Winter Break
Kindergarten ELA Packet
February 2024**

Name: _____

**Vacaciones de invierno
Paquete de ELA para jardín de infantes
febrero 2024**



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February 16, 2024

Hello Evergreen Families,

This packet has been created for the students to help them maintain their skills while on February break. You will see the day of the week at the top of the page the child should be doing each day. This packet must be completed and returned to school on Monday, February 26th. The students will be receiving a grade on their report card for this assignment. If the assignment is not handed in the student will receive a zero on their report card for this assignment.

Thank you for your support.

Your Partner in Education,

Lisa Camilli

Lisa Camilli
ELA Coordinator

16 de febrero de 2024

Hola familias de Evergreen,

Este paquete ha sido creado para que los estudiantes los ayuden a mantener sus habilidades durante las vacaciones de febrero. Verá el día de la semana en la parte superior de la página que el niño debe hacer cada día. Este paquete debe completarse y devolverse a la escuela el lunes 26 de febrero. Los estudiantes recibirán una calificación en su boleta de calificaciones por esta tarea. Si el trabajo no se entrega el estudiante recibirá un cero en su boleta de calificaciones por este trabajo.

Gracias por tu apoyo.

Su socio en educación,

Lisa Camilli

Lisa Camilli
Coordinador de ELA

DIRECTIONS
DIRECCIONES

Everyday (Cada día)

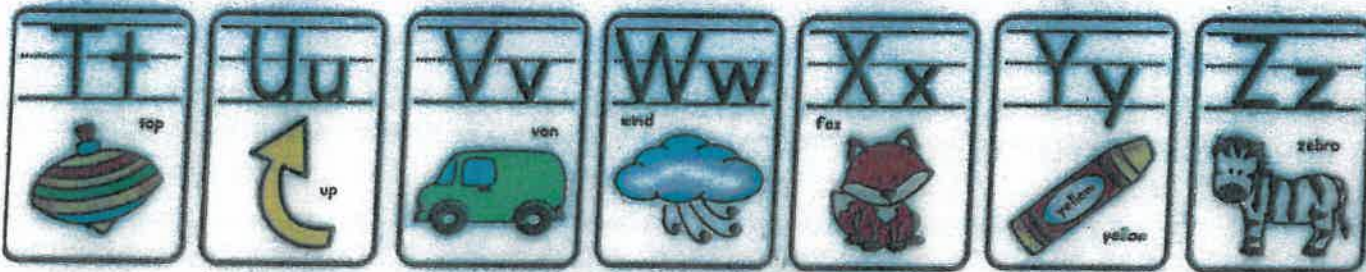
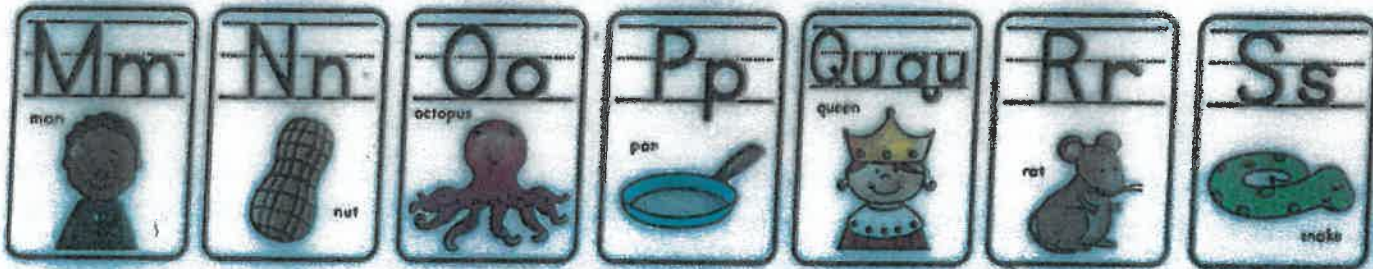
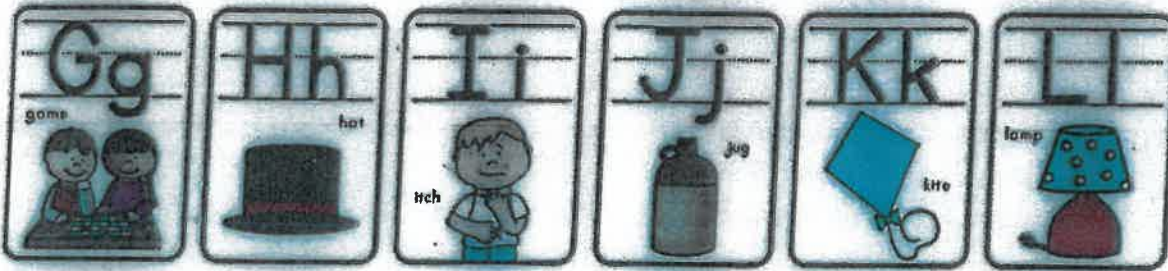
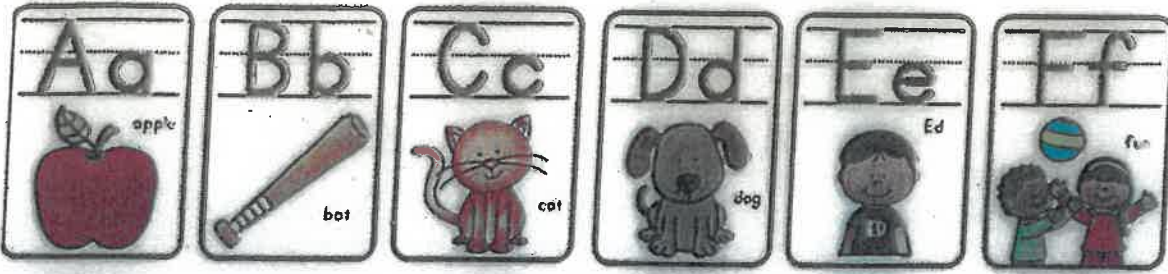
Students should review the Foundations letters and sounds like they do in class everyday.
Los estudiantes deben repasar las letras y los sonidos de Fundamentos como lo hacen en clase todos los días.

Students are to read two stories a day (Monday, Tuesday, Wednesday and Thursday; the day of the week is on top of the story) and answer the questions. On Friday, students will read the last story in the packet and answer the questions.

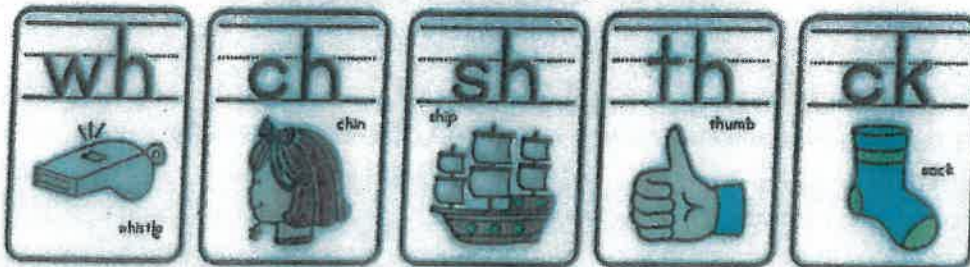
Los estudiantes deben leer dos cuentos al día (lunes, martes, miércoles y jueves; el día de la semana está encima del cuento) y responder las preguntas. El viernes, los estudiantes leerán la última historia del paquete y responderán las preguntas.

Everyday

ALPHABET



DIGRAPHS



Monday

READING COMPREHENSION

Read the short passage and answer the questions

Puppy's Playtime

Fluffy the puppy was full of energy. She ran to the park, wagging her tail happily.

What was the name of the puppy?

- a) Fluffy
- b) Spotty

Where did Fluffy go to play?

- a) School
- b) Park

How did Fluffy feel at the park?

- a) Sad
- b) Happy



Name: _____

Monday

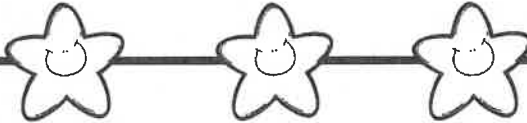
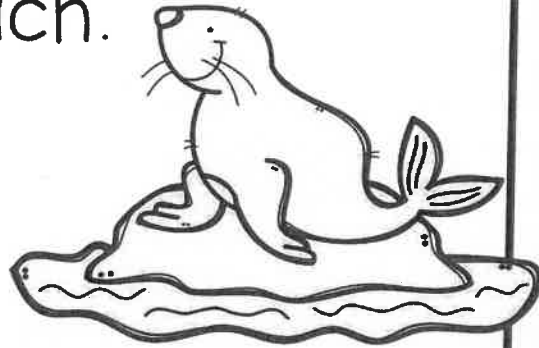
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a seal.

The seal is at the beach.

The seal is big and brown.



1. What do you see?

2. The seal is _____

and _____

3. The seal is at _____.

- a. the zoo
- b. the beach
- c. the park

Tuesday

READING COMPREHENSION

Read the short passage and answer the questions

The Hungry Caterpillar

Once upon a time, there was a tiny caterpillar named Carl. Carl loved to eat. He crawled through the garden looking for food.

What did Carl like to do?

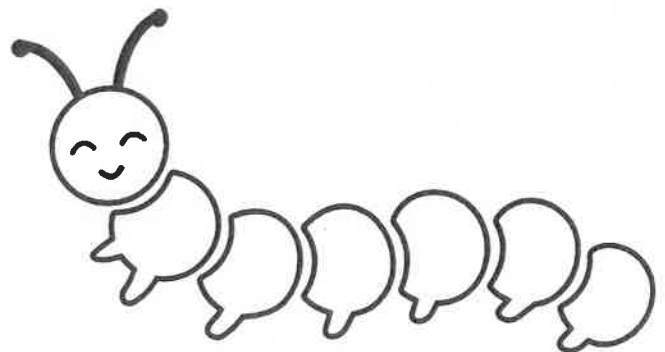
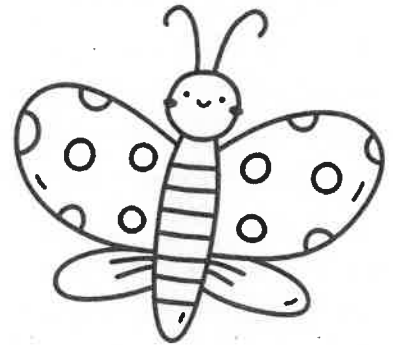
- a) Fly in the sky
- b) Eat lots of food

Where did Carl look for food?

- a) Under the sea
- b) In the garden

What was Carl's name?

- a) Benny
- b) Carl



Name: _____

Tuesday

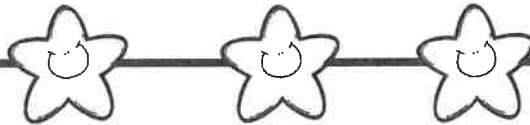
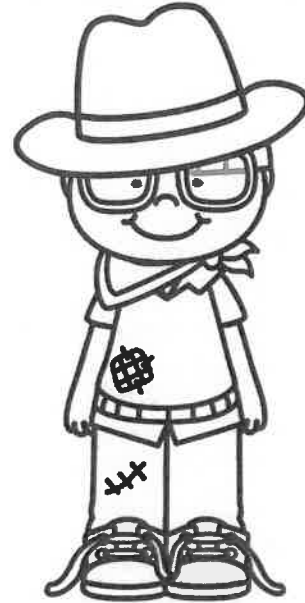
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

The little boy has a
cowboy hat.

He likes his cowboy hat.

He will wear his hat to
school.



1. What does the little boy have?

2. He likes his _____.

a. cowboy hat c. boots

b. shirt

3. He will wear his hat to _____.

a. his friends house

b. school

c. the park

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Wednesday

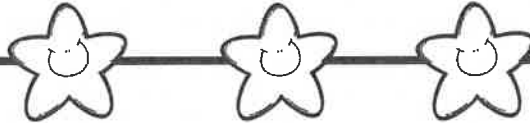
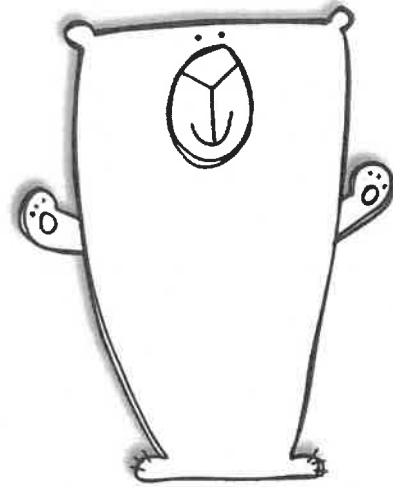
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a bear.

The bear is big and
brown.

The bear can run fast.



1. What do you see?

2. The bear is _____

and _____

3. The bear can _____.

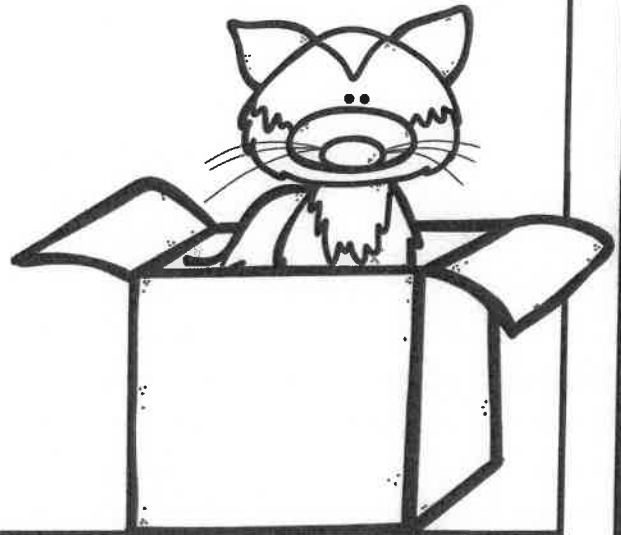
- a. swim
- b. jump high
- c. run fast

Reading Comprehension

Read the short passage and answer the questions.

In the Box

I see a box. What is in the box? I see a red fox. The fox is in the box. Do you see the fox in the box?



1.

What do I see?

- a cat
 a fox
 a dog

2.

What color is it?

- red
 green
 orange

3.

Where is it?

- in the tree
 in the box
 in the car

Name: _____

Thursday

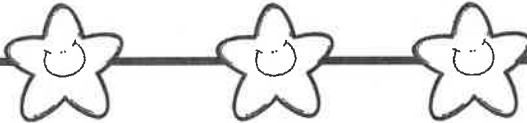
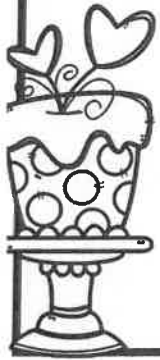
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

The little girl likes to bake.

She will bake a cake.

She will make a red
cake.



1. Who likes to bake?

2. She will bake a _____.

- a. cake
- b. cupcake
- c. cookie

3. What color is the cake?

Reading Comprehension

Read the short passage and answer the questions.

A Baker

This is John. John is a baker. He loves to bake. John baked an apple pie. He will share the pie with his family.



1.

What is John's job?

- baker
- teacher
- actor

2.

What did John bake?

- a cake
- cookies
- a pie

3.

Who will he share with?

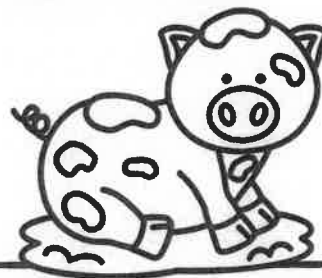
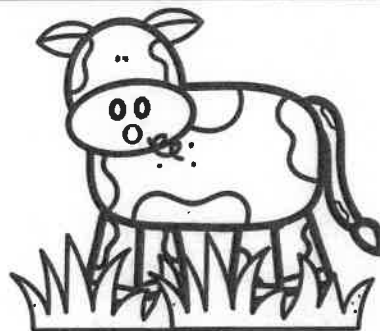
- his dog
- Beth
- his family

Reading Comprehension

Read the short passage and answer the questions.

At the Farm

I went to the farm.
I saw a pig. The pig
was in the mud. I saw
a cow too! The cow
was in the grass.



1.

Where did I go?

- to the farm
 to the zoo
 to school

2.

Where was the cow?

- in the grass
 in the tree
 in the mud

3.

Where was the pig?

- in the house
 on the bed
 in the mud