Name _____

# Kindergarten Homework/ Tarea de Jardín de Infantes

## Week ofr February 12, 2024- February 1 6, 2024

## Semana de: 12 de Febrero de 2024- 1 6 de Febrero de 2024

*Important Information/ Información Importante*

Please send your child's iPad to school CHARGED everyday!

Envíe el iPad de su hijo a la escuela CARGADO todos los días!

| | |
|---|---|
| Monday<br>Lunes<br><br>2/12/2024 | EVA: Complete CVC worksheet #1<br>EVA: Complete la hoja de CVC #1<br><br>Reading: Read a book at home for 10 minutes. Lectura:<br>Leer un libro en casa para 10 minutos.<br><br>MAth: Lesson 1<br>Matemática:Lección 1 |
| Tuesday<br>Martes<br><br>2/13/2024 | ELA: Short a (-at word family) worksheet<br>ELA: Hoja de trabajo corta (-at familia de palabras)<br><br>Reqding: Read a book at home for 10 minutes.<br>Lectura: Leer un libro en casa para 10 minutos.<br><br>Mg.th: Lesson 2<br>MAtemóticg:Lección 2 |
| Wednesday<br>Miércoles<br><br>2/14/2024 | ELA: Complete the sight word "going" worksheet<br>NA: Complete la hoja de trabajo de palabras reconocibles a la vista "going"<br><br>Readíng: Read a book at home for 10 minutes.<br>Lectura: Leer un libro en casa para 10 minutos.<br><br>Mgth: Lesson 3<br>Matemática: Lección 3 |

| | |
|---|---|
| Thursday<br>Jueves<br><br>2/15/2024 | ELA: Complete the sight word "know" worksheet<br>ELA: Complete la hoja de trabajo de palabras reconocibles a la vista "know"<br><br>Reading: Read a book at home for 10 minutes.<br>Lectura: Leer un libro en casa para IO minutos. |

| | |
|---|---|
| | Math: Lesson 4<br>Matem6tica: Lecci6n 4 |
| Friday<br>Viernes<br><br>2/16/2024 | QA: Complete the sight word "live" worksheet<br>ELA: Complete la hoja de trabajo de palabras reconocibles a la vista "live"<br><br>Reading: Read a book at home for 10 minutes.<br>Lectura: Leer un libro en casa para 10 minutos.<br><br>Math:<br>MA-tem6.t.ica paquCR |

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Evergreen dollars for ever da . you practice

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(Mares de ve ee por cada dia a i ues

# Extra Practice: *SIGHT WORD SEESAW ACTIVITY*

Practica extra: *PAI-ABRÄ DE VISTA

ACTIVI D AD DE BALANCfN*

Reading at home makes a huge difference in your child's academic success. Please make reading an important part of your child's homework routine. Books can be read or listened to online in either English or Spanish.

Leer en casa hace una gran diferencia en el éxito académico de su hijo. Haga que la lectura sea una parte importante de la rutina de tareas de su hijo. Los libros se pueden leer o escuchar en linea en inglés o espafiol.

Please practice sight words below, DAILY:

Practi ue las alabras reconocibles a la vista, DIARIAMENTE:

| | | | | | |
|---|---|---|---|---|---|
| 1 | a | am | the | | to |
| have | is | he | my | we | make |
| for | me | with | are | that | of |
| they | you | do | one | two | three |
| four | five | here | | from | yellow |
| was | said | where | come | play | any |
| down | her | how | away | give | little |
| funny | were | some | going | know | live |

MONDAY

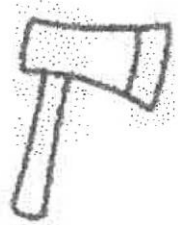
LUNES

Directions: Fill in the initial sounds.

Instrucciones: Complete los sonidos jnjciales.

six fox ax box fix

Name: .....



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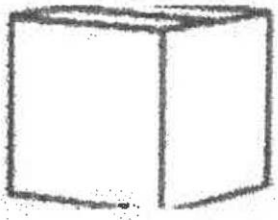
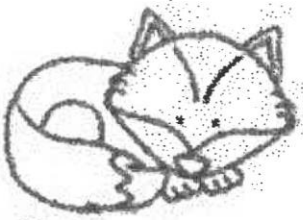


o x



o x

i x

i x

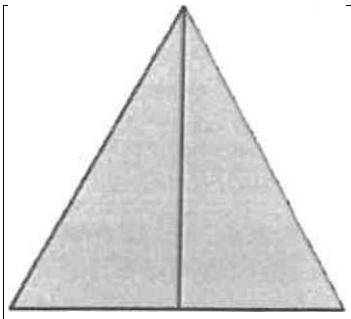
oqggggvegvgvvvVVV

Write your first and last name/Escribe primer nombre y apellido

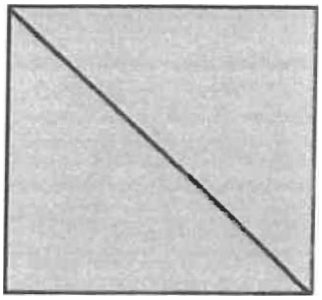
_____

## Lesson 1

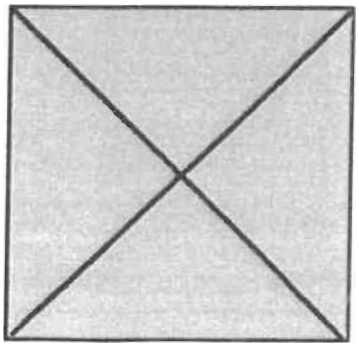
Count the parts in each shape. Write the number of parts on the line.
Cuento las portes de cada forma. Escribe el nümero de los portes en la lineo.



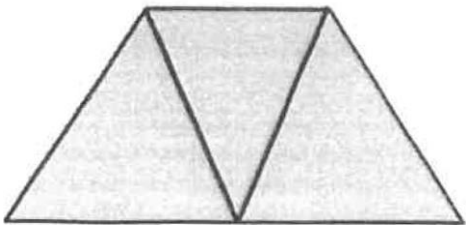
There are_____2 parts.



There ore_____parts.



There ore_____parts.



There are_____ports.

# TUESDAY

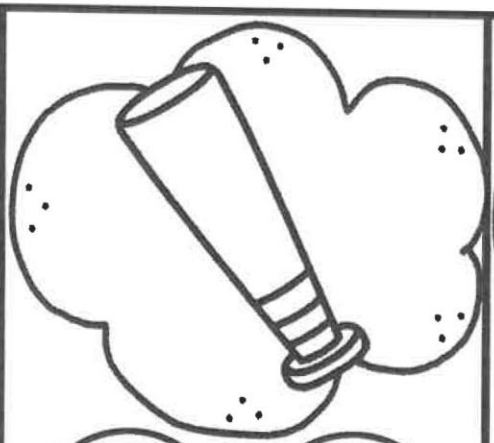
# MARTES

# DAB IT!
## FIND THE WORD

NAME _____

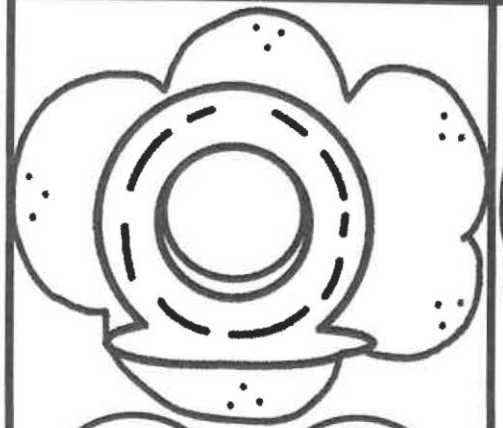
Read the words in the circles. Dab t
word that matches the picture.
Lee las palabras en los círcul
la palabra que corresponde a

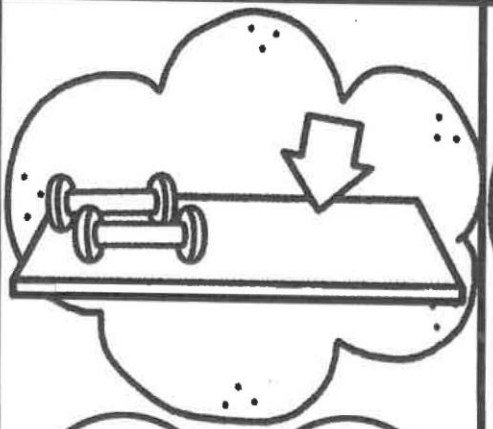
pat sat

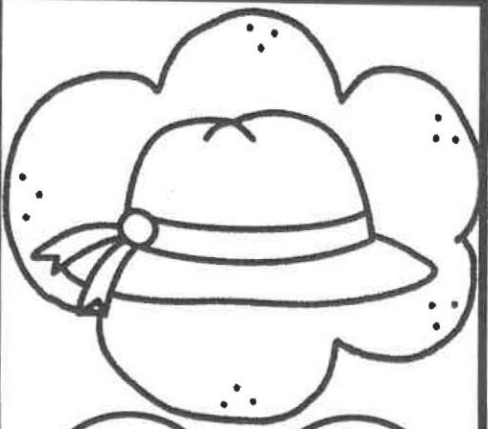


mat bat

rat hat





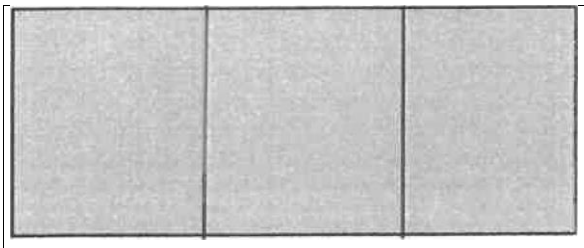


Write your first and last name/Escribe primer nombre y apellido

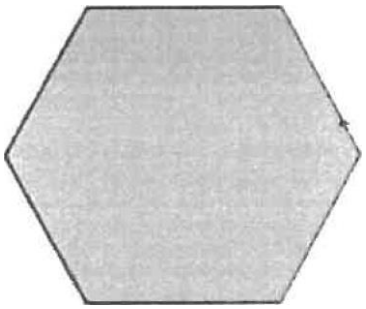
_____

Lesson 2

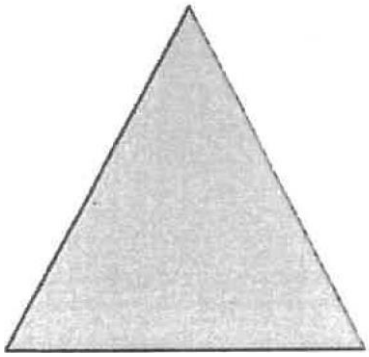
Draw lines to break the shapes into ports. Write how many ports.
Dibujo Ifneos para romper IQS formos en panes. Escribe cudntos partes.



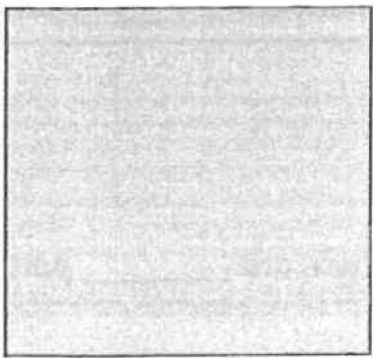
There ore_____3 parts.



• There ore_____parts.



There are _____'_____ parts,



There ore_____ports.

# WEDNESDAY

# MIERCOLES

Color in the word and
then write it on the lines.
Cobr€Q escäbelc« en ööhgIQs (tenus. l.-e-=
e 0.91 eh.

1

1

I am with
my dad.

Are we

to dig?

# He is to mop.

Write your first and last name/Escribe primer nombre y apellido

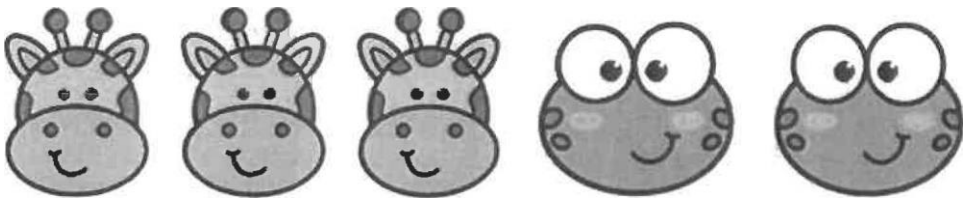
_____

_____

Lesson 3

Count the ports. Write the numbers to finish the number sentence.

Cuenta Jos partes. Escribe los nümeros poro terminar 10 frose.



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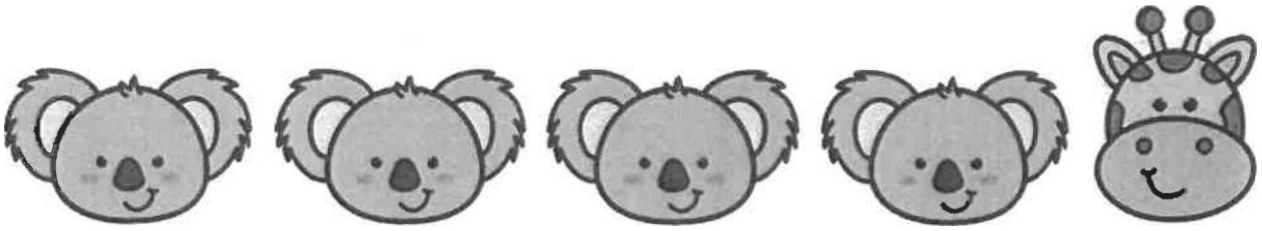

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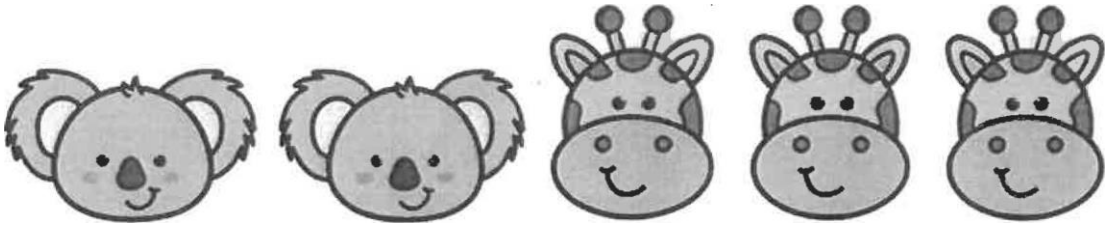
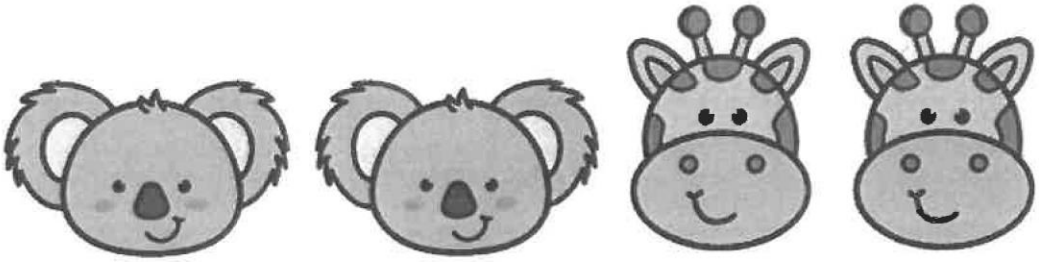


and .

Let's try a challenge!



is and .

# THURSDAY

# JUEVES

Color in the word and then write it on the lines.

know

how to run

Fast.

to get

the book.

# Did you have a cat?

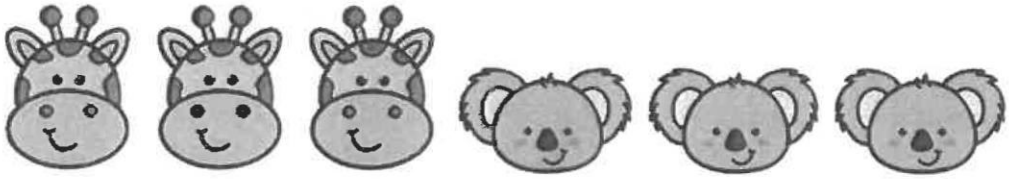
Write your first and last name/Escribe primer nombre y apellido

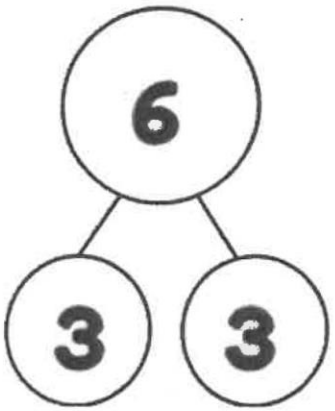
_____

Lesson 4

Count the ports. Write the numbers to finish the number bond.

Cuenta Jas pones. Escribe los nümeros poro terminor los enlaces numéricos.

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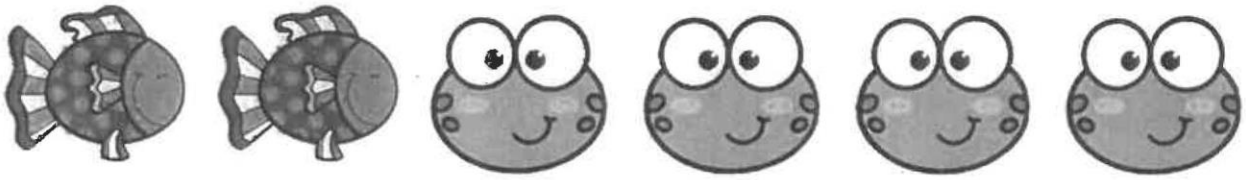

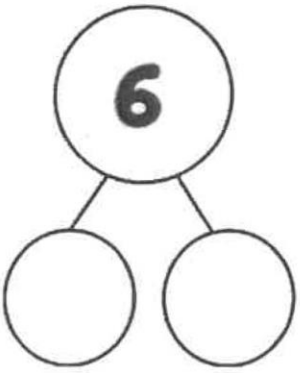
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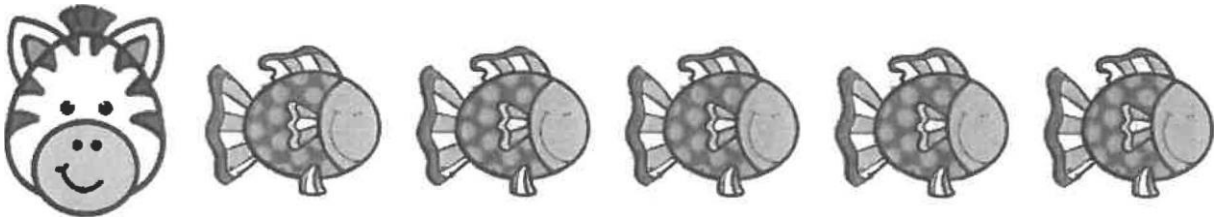
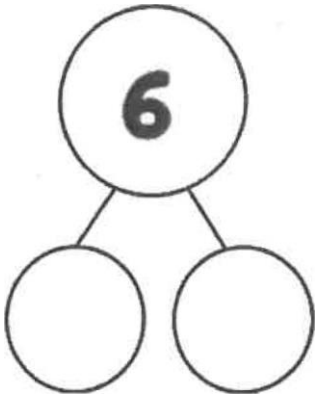
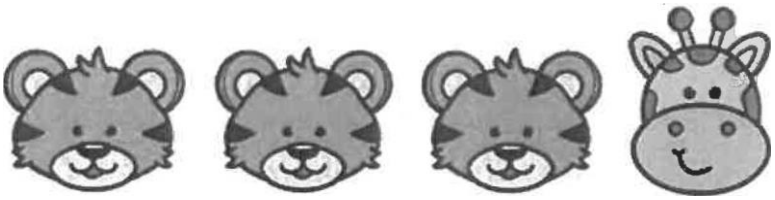
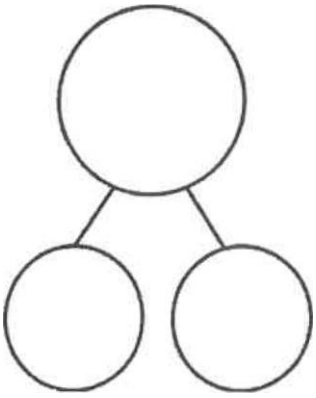





Let's try o challenge!

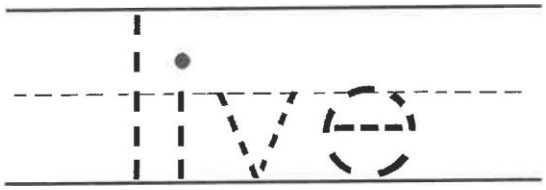




# FRIDAY

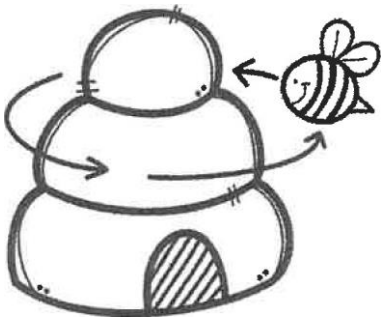
# VIERNES

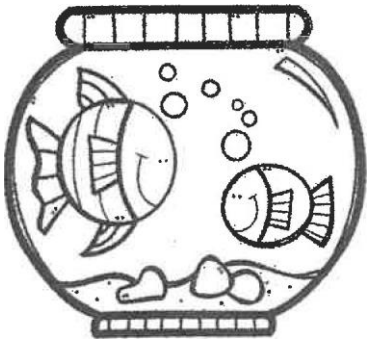
Color in the word and then it on the lines.




Oäve

Do _____ they _____

here? 



_____

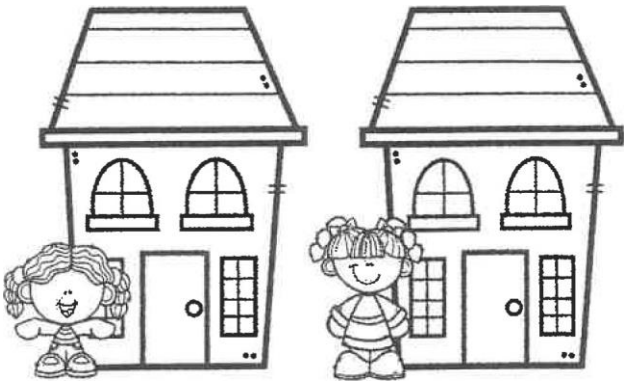
They will

_____ in it,

_____

_____

_____



Meg.