Enrichment / Enriquecimiento

Dear parents:

The children are starting the Unit 8 in Fundations. We will be working on consonant blends like (bl,fl, pl, br, fr, cr,dr, st and many more) . Below are a few pages they can use to practice.

Estimados padres: Los niños iniciaron la unidad 8 de fonética esta semana. Estaremos trabajando las combinaciones de consonantes como (bl, fl, pl, br, cr, dr, st y muchas más). Debajo están algunas páginas que pueden practicar.

Name: _____ Date: _____

Let's Sort!

Directions: Read the words and sort them by the sound of the suffix.
For example: The suffix –s says /s/ in pets. The suffix –s says /z/ in bugs.

/s/	/z/

clams	drops	ponds	dents
clocks	plugs	steps	drums
drips	flags	camps	frogs

Name: _____ Date: _____

Read and Draw

Directions: Read each sentence and draw a picture in the box to match each one
Underline the blends, box the glued sounds, and star the bonus letters.

Fran had a pink silk dress.	The frog was in the pond.
The duck was in the grass.	There was a red crab in the sand.

Name: _____ Date: _____

Unscramble the Sentences

Directions: Unscramble the sentences and rewrite them correctly.

1. frog in The tall sat the grass.

2. went a Ben swim. for long

3. is My belt shelf. on the

4. got gift for Ted. I the best

Directions: Fill in the missing trick word.
(would, could, number, her)

1. I wish I _____ get a pup for a pet.

2. Did Fran pick the _____ one out of the hat?

3. _____ you like to swim in the pond?

4. Tess had _____ red silk dress.

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Name: _____ Date: _____

Let's Sort!

Directions: Read each word and sort them by real words and alien (nonsense) words.

Real Words	Alien Words

spag	belt	spid	class
gulp	clom	bunch	drell
thrasp	swim	shrin	stop