

## Enrichment / Enriquecimiento

Dear parents:

We are finishing with the Suffix S in Foundations that can sound /s/ or /z/ and can show either the plural of a noun or an action verb for the third person (he-she-it). Below are a few pages they can use to have some additional practice at home. They can also practice writing complete sentences with these words.

Estimados padres: estamos terminando con el sufijo de la S que puede tener el sonido de la /s/ o de la /z/. Este sufijo muestra que la palabra esta en plural o que la palabra es un verbo en la tercera persona (ella, el) T Debajo están algunas páginas que pueden utilizar para tener práctica adicional en casa. Los niños también pueden practicar escribiendo oraciones completas usando estas palabras.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Read and Draw



**Directions:** Read each sentence. Underline the baseword and circle the suffix. Then draw a picture in the box to match each sentence.

Dan had chips and  
dip in the den.

The rugs had lots of  
mud on them.

Rick got red socks  
at the shop.

Max was not a fan  
of bugs.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Practice Sheet

**Directions:** Add the suffix -s to each word.

dog	_____	fill	_____
pen	_____	rock	_____
sip	_____	run	_____
pup	_____	tell	_____
win	_____	map	_____

**Directions:** Write the words in the correct place on the chart.

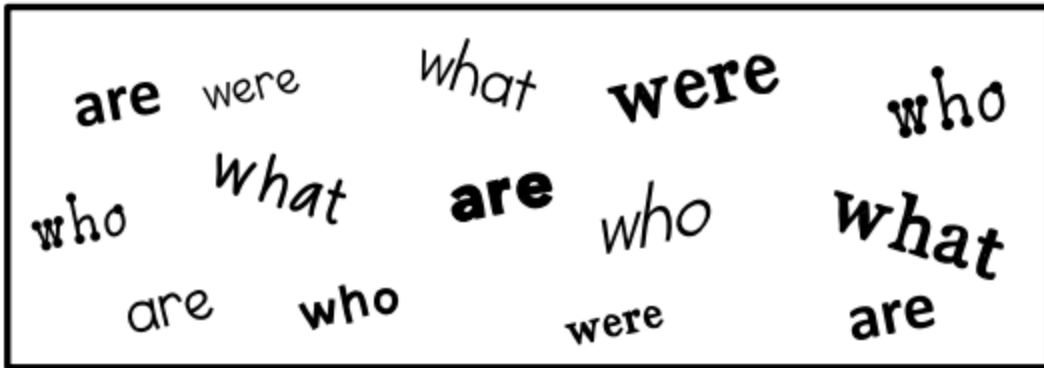
Plural Words (more than one)	Action Words (someone is doing something at the moment)

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Let's Graph it!

**Directions:** Count each trick word. Color one box in each time you see the word.



<b>5</b>				
<b>4</b>				
<b>3</b>				
<b>2</b>				
<b>1</b>				
	<b>were</b>	<b>are</b>	<b>who</b>	<b>what</b>

