Enrichment / Enriquecimiento

Dear parents:

The children are starting Unit 7 for Fundations this week. We are introducing the (ang, ing, ong, ung) and (ank, ink, onk, unk) glue sounds. Below are a few pages they can use to practice.

Estimados padres: Los niños estan empezando la unidad 7 de fonética esta semana. Estamos introduciendo los sonidos pegados (ang, ing, ong, ung) y (ank, ink, onk, unk). Debajo están algunas páginas que pueden utilizar para practicar.

Name: _____ Date: _____

Let's Sort!

Directions: Read the words and sort them by the sound of the suffix.
For example: The suffix –s says /s/ in pets. The suffix –s says /z/ in bugs.

/s/	/z/

banks	rings	honks	songs
kings	thinks	fangs	winks
tanks	sings	rinks	wings

Name: _____ Date:_____

Making Words

Directions: Make new words for each glued sound.

-ang	-ing	-ong	-ung
ang	ing	ong	ung
ang	ing	ong	ung
ang	ing	ong	ung
ang	ing	ong	ung
ang	ing	ong	ung

Choose one word from above and use it in a sentence. Then draw a picture to match your sentence.

Name: _____ Date: _____

Unscramble the Sentences

Directions: Unscramble the sentences and rewrite them correctly.

1. put Tom cash in the some bank.

_____

2. wings The on bug pink. the are

_____

3. was a There big bang in den. the

_____

4. sang Kim at the shop. some songs

_____

Directions: Fill in the missing trick word.
(by, why, my, try)

1. _____ is King Sam at the shop?

2. _____ to think of a song to sing.

3. Kim had _____ pink dress.

4. That song was _____ Hank and Dan.

Name: _____ Date: _____

Practice Sheet

Directions: Add the suffix –s to each word.

bank	_____	lung	_____
ring	_____	fang	_____
thing	_____	wing	_____
honk	_____	sink	_____
song	_____	tank	_____

Directions: Choose 3 words from above and use each one in a sentence.

1. _____

2. _____

3. _____